



Nevada Department of
Public Safety
State Fire Marshal

Nevada Fire Service Certification System

Hazardous Materials Operations Manipulative Skills Manual

Fire & Hazardous Material Training & Certification Bureau
Revised September 2019



OPERATIONS MANIPULATIVE SKILL OBJECTIVES

IDENTIFY POTENTIAL HAZARDS

1. **The candidate will identify the scope of the problem at a hazardous materials/WMD incident, given a hazardous materials/WMD incident, an assignment, policies and procedures, and approved reference sources.**

REFERENCE: NFPA 1072, *Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications*, 2017 edition; 5.2.1

CONDITION: Given a hazardous materials/WMD incident, an assignment, policies and procedures, and approved reference sources, the candidate will identify the scope of the problem

Expected time to complete skill(s) is 10 minutes.

COMPETENCE:

1. Identify container types at a hazardous materials/WMD incident
2. Identify materials at a hazardous materials/WMD incident
3. Identify location of release at a hazardous materials/WMD incident
4. Identify surrounding conditions at a hazardous materials/WMD incident
5. Collect hazard information
6. Communicate with pipeline operators or carrier representatives
7. Describe the likely behavior of the hazardous materials or WMD and its container
8. Describe the potential hazards, harm, and outcomes associated with that behavior and the surrounding conditions

Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS

IDENTIFY ACTION OPTIONS

2. **The candidate will identify the action options for a hazardous materials/WMD incident, given a hazardous materials/WMD incident, an assignment, policies and procedures, approved reference sources, and the scope of the problem, so that response objectives, action options, safety precautions, suitability of approved personal protective equipment (PPE) available, and emergency decontamination needs are identified.**

REFERENCE: NFPA 1072, *Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications*, 2017 edition; 5.3.1

CONDITION: Given a hazardous materials/WMD incident, an assignment, policies and procedures, approved reference sources, and the scope of the problem, so that response objectives, action options, safety precautions, suitability of approved personal protective equipment (PPE) available, and emergency decontamination needs are identified. The candidate will identify the action options for a hazardous materials/WMD incident

IDENTIFY ACTION OPTIONS, CONT:

Expected time to complete skill(s) is 10 minutes.

COMPETENCE: 1. Identify response objectives and action options based on the scope of the problem and available resources
 2. **Identify and take safety precautions**
 3. Identify whether approved PPE is suitable for the incident conditions
the 4. Identify emergency decontamination needs based on the scope of problem

Candidate must successfully perform 3/4 steps including **ALL CRITICAL POINTS**

IDENTIFY POTENTIAL HAZARDS

- 3. The candidate will perform assigned tasks at a hazardous materials/WMD incident, given a hazardous materials/WMD incident; an assignment with limited potential of contact with hazardous materials/WMD, policies and procedures, the scope of the problem, approved tools, equipment, and PPE.**

REFERENCE: NFPA 1072, Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications, 2017 edition; 5.4.1

CONDITION: Given a hazardous materials/WMD incident; an assignment with limited potential of contact with hazardous materials/WMD, policies and procedures, the scope of the problem, approved tools, equipment, and PPE. The candidate will perform assigned tasks at a hazardous materials/WMD incident.

Expected time to complete skill(s) is 10 minutes.

COMPETENCE: 1. Establish and maintain scene control
 2. Recognize and preserve evidence
 3. Choose, inspect, don, work in, and go through decontamination while wearing, and doffing approved PPE
 4. Isolate contaminated tools, equipment, and PPE
 5. Conduct gross decontamination of contaminated personnel, tools, equipment, and PPE in the field
 6. Clean, disinfect, and inspect approved tools, equipment, and PPE.
 7. Protect exposures and personnel
 8. **Follow safety procedures**
 9. Avoid or minimize hazards
 10. Complete assignment

Candidate must successfully perform 7/10 steps including **ALL CRITICAL POINTS**

EMERGENCY DECONTAMINATION

- 4. The candidate will perform emergency decontamination at a hazardous materials/WMD incident, given a hazardous materials/WMD incident that requires emergency decontamination; an assignment; scope of the problem; policies and procedures; and approved tools, equipment, and PPE for emergency decontamination.**

EMERGENCY DECONTAMINATION, CONT.

- REFERENCE: NFPA 1072, Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications, 2017 edition; 5.5.1
- CONDITION: Given a hazardous materials/WMD incident that requires emergency decontamination; an assignment; scope of the problem; policies and procedures; and approved tools, equipment, and PPE for emergency decontamination. The candidate will perform emergency decontamination at a hazardous materials/WMD incident.

Expected time to complete skill(s) is 30 minutes.

- COMPETENCE:
1. Select an emergency decontamination method
 2. Set up emergency decontamination in a safe area
 3. Select proper PPE for the incident
 4. Use PPE in the proper manner
 5. Implement emergency decontamination
 6. Prevent spread of contamination
 7. Avoid hazards during emergency decontamination
 8. Protect exposures and personnel
 9. Follow safety procedures

Candidate must successfully perform 7/9 steps including **ALL CRITICAL POINTS**

IDENTIFY POTENTIAL HAZARDS

5. **The candidate will evaluate and report the progress of the assigned tasks for a hazardous materials/WMD incident, given a hazardous materials/WMD incident, an assignment, policies and procedures, status of assigned tasks, and approved communication tools and equipment.**

- REFERENCE: NFPA 1072, Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications, 2017 edition; 5.6.1
- CONDITION: Given a hazardous materials/WMD incident, an assignment, policies and procedures, status of assigned tasks, and approved communication tools and equipment. The candidate will evaluate and report the progress of the assigned tasks for a hazardous materials/WMD incident.

Expected time to complete skill(s) is 30 minutes.

- COMPETENCE:
1. Determine incident status
 2. Determine whether the response objectives are being accomplished
 3. Use approved communications tools and equipment
 4. Isolate contaminated tools, equipment, and PPE
 5. Communicate the status of assigned tasks

Candidate must successfully perform 4/5 steps including **ALL CRITICAL POINTS**

PERSONAL PROTECTIVE EQUIPMENT (PPE)

6. **The candidate will select, don, work in, and doff approved PPE at a hazardous materials/WMD incident, given a hazardous materials/WMD incident; a mission-specific assignment in an IAP that requires use of PPE; the scope of the problem; response objectives and options for the incident; access to a hazardous materials technician, an allied professional, an emergency response plan, or standard operating procedures; approved PPE; and policies and procedures.**

REFERENCE: NFPA 1072, Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications, 2017 edition; 6.2.1

CONDITION: Given a hazardous materials/WMD incident; a mission-specific assignment in an IAP that requires use of PPE; the scope of the problem; response objectives and options for the incident; access to a hazardous materials technician, an allied professional, an emergency response plan, or standard operating procedures; approved PPE; and policies and procedures. The candidate will select, don, work in, and doff approved PPE at a hazardous materials/WMD incident.

Expected time to complete skill(s) is 30 minutes.

COMPETENCE:

1. Select PPE for the assignment
2. Inspect, maintain, and store PPE
3. Don PPE
4. Work in PPE
5. Doff PPE
6. Go through decontamination (emergency and technical) while wearing the PPE
6. Go through decontamination (emergency and technical) while wearing the PPE
7. Report and document the use of PPE
8. Protect exposures and personnel
9. **Follow safety procedures**
10. Avoid or minimize hazards

Candidate must successfully perform 7/10 steps including **ALL CRITICAL POINTS**

REPORTING AND DOCUMENTATION

Skill 1: Demonstrate procedures for establishing and transferring command at a Hazardous Materials/WMD incident, utilizing an incident management system. (NFPA 1072 2017 Edition)

CONDITION: Given a Local Emergency Response Plan (LERP) provided by the Authority Having Jurisdiction (AHJ), a scenario for a Hazardous Materials/WMD incident and an Emergency Response Guide (ERG) and a tactical worksheet as provided by AHJ.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Given a brief size-up:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Unit on scene				
• Location				
• Nature of incident (Container, location, nearby exposures, risks)				
• Current conditions (This is what I see)				
2. Identify material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Identify the isolation zones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Implement appropriate emergency operations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Implement site safety and control plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Designate a safety officer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Establish Incident Command & Accountability and announce location.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Name the Incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>	<u>FAIL</u>
	First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
	Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

Skill 2: Brief assigned personnel so that the personnel are informed of specific tasks, standards, safety, operational, and special interest area considerations. (NFPA 1072 2017 Edition)

CONDITION: Given one of two scenarios involving HAZMat/WMD incidents, including a completed Incident Action Plan.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Status of incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Hazards identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tasks to be performed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Description of the site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Expected duration of the tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. PPE requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Monitoring requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Describe emergency radio traffic procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Describe evacuation signal procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

Skill 3: Identify and complete the reporting and documentation requirements within the emergency response plan or IAP regarding PPE. (NFPA 1072 2017 Edition)

CONDITION: Given a scenario and a blank ICS 202 & ICS 204 or other documents used by the AHJ to meet FEMA and/or department SOG's, document the type of PPE required by the scenario and special instructions.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. ICS 202 General Safety Message. *Requires the use of PPE when exposures are expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Fill out the ICS 204 Special Instructions. -Identify type of PPE required by scenario -Identify when it is to be worn -Reinforce compliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

DECONTAMINATION

Skill 4: Demonstrate "Emergency" decontamination of a victim using water. (NFPA 1072 2017 Edition)

CONDITION: Given water supply, hose/nozzles, 2-firefighter team. Victim to be decontaminated are to be dressed in fire fighter turnouts or street clothing.
 Firefighter PPE and SCBA.
 *PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select appropriate site to minimize runoff contamination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Responder directs victim on procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Rinse personnel starting from the head, working towards the feet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Victim being decon removes contaminated clothing as much as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As necessary, decon team member's touch outside of clothing being removed to avoid cross contamination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Victim places contaminated articles in one designated area within contamination zone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Victim given protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Victim directed to exit area for further evaluation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

DECONTAMINATION

Skill 5: Demonstrate the setting up of a multiple station decontamination corridor. (NFPA 1072 2017 Edition)

CONDITION: Given equipment as determined by incident and qualified hazmat technician, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select appropriate site, up wind of incident, drainage towards "hot" zone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Clearly marked entry point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tool drop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Confinement of decon solutions and runoff water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Wash station, (may be multiple).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Rinse station, (may be multiple).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. SCBA drop/Bottle change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. PPE drop station(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Clearly marked exit point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

DECONTAMINATION

Skill 6: Demonstrate decontamination of emergency responder.
(NFPA 1072 2017 Edition)

CONDITION: Given a decon corridor, water supply, hose/nozzles, 2-member team and a responder dressed in appropriate level of protection to be decontaminated. At the minimum, Firefighter PPE and SCBA for a person performing decontamination shall be worn.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Direct responder to enter entry point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Direct responder to drop tools in designated area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Direct responder to enter wash station.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Rinse personnel starting from the head.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Decon personnel control run off of wash station.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Direct responder to drop SCBA in designated area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Decon team member's touch outside of clothing being removed to avoid contamination responders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Remove contaminated PPE or clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Place contaminated articles in one designated area within corridor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Direct responder to exit designated point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 7: Identify and describe the function of each component of the Self Contained Breathing Apparatus (SCBA). (NFPA 1072 2017 Edition)

CONDITION: Given a Self-Contained Breathing Apparatus (SCBA) used by the responder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify and describe backpack/harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identify and describe air cylinder - cylinder, valve, and pressure gauge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Identify and describe regulator assembly – high pressure hose, low pressure alarm, main line valve, and emergency by pass valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Identify and describe facepiece assembly - low pressure hose, exhalation valve, and head harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 8: Demonstrate donning Self Contained Breathing Apparatus (SCBA).
(NFPA 1072 2017 Edition)

CONDITION: Given a Self-Contained Breathing Apparatus (SCBA) used by the responder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Crouch or kneel at SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Check SCBA cylinder pressure gauge for full level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Open cylinder valve fully, verbalize pressure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Check regulator and cylinder gauge, gauges should read within 100 psi of each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Don backpack and fasten/tighten all straps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Don face piece, adjust head harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Check seal, positive/negative pressure check.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Don hood over head.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Don helmet and tighten chin strap (helmet earflaps down).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Attach supply hose to regulator or face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Turn on PASS device if needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Don gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Doff SCBA and place back in service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 9: Demonstrate doffing Self Contained Breathing Apparatus (SCBA).
(NFPA 1072 2017 Edition)

CONDITION: Given a Self-Contained Breathing Apparatus (SCBA) used by the responder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Disconnect regulator from facepiece or low pressure hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Doff SCBA and place on ground, close cylinder valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Relieve excess pressure from regulator, listen for low pressure alarm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Fully extend all straps on SCBA backpack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fully extend all straps on facepiece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Inspect entire apparatus for cleanliness and damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Place back in service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 10: Assist/Don emergency response personnel in donning hooded chemical splash protective clothing and SCBA.
(NFPA 1072 2017 Edition)

CONDITION: Given a hooded splash suit, boots, gloves, duct tape, helmet, SCBA, 2-member team: **one person donning** and **one assisting**.
(Each team member shall complete both job performance requirements)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
SKILLS FOR PERSON DONNING SPLASH SUIT:	Y	N	Y	N
1. Don hooded splash suit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don boots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Check face seal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Don inner gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Don outer gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Don head protection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SKILLS FOR PERSON ASSISTING IN DONNING OF SPLASH SUIT:				
1. Assist donning hooded splash suit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Assist donning boots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Correctly tape suit to boots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completely tape hood of PPE to SCBA face piece, do not cover field of vision on face piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assist donning SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Tape front closure area and neck area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Assist donning inner gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Assist donning outer gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Connect low pressure hose to SCBA regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Tap all ends of tape (2" minimum).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 11: Demonstrate Donning (and Doffing) Firefighter Turnout Gear/PPE. (NFPA 1072 2017 Edition)

CONDITION: Given boots, gloves, Nomex hood, bunker bottoms, bunker coat and helmet.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Don bunker pants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don boots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Don hood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don coat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Don helmet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Don gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Doff Turnout Gear/PPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 12: Demonstrate stopping product release by closing remote valves.
(NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill from a tank, remote valve, and 2-firefighter team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Confirm location of remote valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Approach valve location staying out of product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Open or close valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exit area maintaining team integrity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 13: Demonstrate use of unmanned master stream (300 gpm or greater) for vapor suppression or dispersion. (NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill, water supply, appliance, 100 ft. 2 1/2" hose, and 2-person team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Determine system is set up correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adjust stream of appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Flow until evaluator is satisfied.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 14: Demonstrate the use of a hoseline to dilute or dispersion vapors on a hazardous materials spill. (NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill, minimum 1 3/4" attack line, fire apparatus or water supply, 3-person team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Extend hoseline, open nozzle to bleed air.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Determine direction of water stream.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use hose stream to direct product or vapors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Work upstream of product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Two personnel to operate hoseline, one person to act as safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 15: Demonstrate the proper application of fire fighting foam on a simulated hazardous materials spill of fire.
(NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill (36 sq. ft.), foam application system (apparatus or foam extinguisher).
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Approach spill upwind and upgrade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrate proper application techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do not direct stream directly into pool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Deflect foam off solid surface or "rain" onto surface.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 16: Demonstrate construction of a dike to divert a spill.
(NFPA 1072 2017 Edition)

CONDITION: Given a simulated moving spill, sand or dirt, shovels, plastic, 3-firefighter team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Construct a dike 6 feet long and 6 inches high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Work ahead of spill, out of product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Two personnel build dike and one standby as safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Divert spill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 17: Demonstrate construction of a simple dam to retain a spill.
(NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill, sand or dirt, shovels, plastic, 3-firefighter team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Construct a dam 6 feet long and 8-12 inches high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Work ahead of spill, out of product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Two personnel build dike and one standby as safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Retain spill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

PERFORMING DEFENSIVE CONTROL ACTIONS

Skill 18: Demonstrate the use of absorbent material to control a spill of a hazardous material. (NFPA 1072 2017 Edition)

CONDITION: Given a simulated spill, absorbent pad or other material, shovels, plastic, 3-firefighter team.
PPE: Minimum Firefighter Turnouts, SCBA.
*PPE donned before skill begins.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Retain spill by putting absorbent materials in place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Work ahead of spill, out of product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Two personnel build a dike and one standby as safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____