Nevada Fire Service Certification System

Fire Fighter I
Candidate
Manipulative Skills Manual

Fire & Hazardous Material Training & Certification Bureau
Revised September 2019
FIREFIGHTER I MANIPULATIVE SKILL OBJECTIVES

GENERAL

PERSONAL PROTECTIVE EQUIPMENT

1- Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.


CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

COMPETENCE: • Standard or code materials
• Inspect all equipment for damage.
• Remove dirt, chemicals, oil or other compounds from protective clothing.
• Inspect helmet and visor for damage.
• Inspect suspenders for damage or loss of support.
• Describe proper cleaning methods (Manufacturer recommended or department SOP).

2- Demonstrate donning and doffing structural firefighter protective clothing.


CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat and Pants.

COMPETENCE: • Don Hood (hood maybe rolled down around collar of coat).
• Don and fasten all closures on pants/boots and coat.
• Collar turned up on coat.
• Don helmet and tighten chin strap (helmet ear flaps down).
• Don gloves.
• Doff protective clothing and place back in-service.
**ROPES**

3- Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, and hose line (charged/dry).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.1.2, 5.3.11b & 5.3.20

**CONDITION:** Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

**COMPETENCE:**
- Select tool to be hoisted.
- Tie with an approved knot (Skill #4A-D) for hoisting.
- Use "tag" line when directed.
- Hoist tool or equipment.

4- Demonstrate tying the following knots:

A. Bowline around waist and/or around an object (with overhand safety).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.1.2

**CONDITION:** Given a length of rope, object such as a pole or waist.

**COMPETENCE:**
- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

B. Clove hitch, running or loop method (with overhand safety).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.1.2

**CONDITION:** Given a length of rope, object to place knot on.

**COMPETENCE:**
- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

C. Figure eight on a bight (with overhand safety).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.1.2

**CONDITION:** Given a length of rope.

**COMPETENCE:**
- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

D. Figure eight follow through (with overhand safety).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.1.2

**CONDITION:** Given a length of rope object such as a pole or waist.

**COMPETENCE:**
- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.
ROPES

4- Cont: Demonstrate tying the following knots:

E. Becket or sheet bend (with overhand safety).


CONDITION: Given 2 pieces of rope of different diameter.

COMPETENCE: • Select correct length of rope in correct position.
• Larger rope should form the bight.
• Tie correct knot.

F. Water Knot (with overhand safety).


CONDITION: Given 12 ft. X 1 inch tubular webbing.

COMPETENCE: • Select correct length of webbing.
• Tie correct knot with overhand safety in correct position.

5- Demonstrate inspecting, cleaning and storing rope after use.


CONDITION: Given rope, rope bag (if available) and cleaning supplies.

COMPETENCE: • Identify type of rope, life safety or utility.
• Inspect rope for damage or wear.
• Wash rope using approved method (verbalize).
• Dry rope using approved method (verbalize).
• Bag or coil rope.
• Document use of rope and inspection on rope log.
FIRE DEPARTMENT COMMUNICATIONS

RADIO AND PHONES

6- Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.


CONDITION: Given a fire or emergency scenario.

COMPETENCE: • Identify self.
• Record time of call.
• Record type and address of incident.
• Record callers name and call back number.
• Ask questions for additional information.
• Hang up after caller.

7- Demonstrate receiving a business or personal telephone call from the public.

REFERENCE: NFPA 1001, 2013 Edition, 5.2.2

CONDITION: Given a scenario, following department SOP.

COMPETENCE: • Identify self.
• Record time of call.
• Record message.
• Record callers name and call back number.
• Ask questions for additional information.
• Hang up after caller.

8- Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.


CONDITION: Given mobile/portable radio equipment.

COMPETENCE: • Turn on power
• Set to correct channel
• Adjust volume
• Adjust squelch (if radio is equipped)
• Perform radio check (simulate)
• If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated)
RADIO AND PHONES

9- Demonstrate activating an emergency call for assistance.

REFERENCE: NFPA 1001, 2013 Edition, 5.2.4

CONDITION: Given mobile/portable radio equipment and flashlight, wearing full protective clothing and SCBA in vision obscured conditions

COMPETENCE:
• Identify need to declare "May Day"
• Announce "May Day, May Day, May Day" over communications channel
• Provide Command with information (LUNAR)
• Activate PASS device
• Move to safe location
• Activate flashlight, pointed at ceiling
• Conserve air supply
10- **Identify and describe each component of the Self-Contained Breathing Apparatus (SCBA).**

**REFERENCE:** NFPA 1001, 2013 Edition, 5.3.1

**CONDITION:** Given a Self-Contained Breathing Apparatus as used by department.

**COMPETENCE:**
- Backpack/harness.
- Air cylinder - cylinder, valve, and pressure gauge.
- Regulator assembly - high pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.
- Facepiece assembly - low pressure hose, exhalation valve, and head harness.
- PASS device.

11- **Demonstrate donning Self-Contained Breathing Apparatus (SCBA).**

**REFERENCE:** NFPA 1001, 2013 Edition, 5.3.1

**CONDITION:** Wearing full protective clothing and SCBA.

**COMPETENCE:**
- Check SCBA cylinder pressure gauge (verbalize pressure).
- Open cylinder valve fully.
- Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).
- Don backpack and fasten/tighten all straps (over-the-head or coat method).
- Don facepiece, adjust head harness, check seal and exhalation valve.
- Don protective hood.
- Attach low pressure hose to regulator or face piece.
- Turn on or ensure PASS is active.
- Don helmet.
- Don gloves.

*Steps may vary with different SCBA’s, however all of the above should be covered during the donning process.*
SELF CONTAINED BREATHING APPARATUS

12- Demonstrate the following emergency procedures in the event of SCBA failure:

A. Conservation of air (skip breathing).

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing and SCBA.

COMPETENCE:
• Inhale normally (as during regular breathing)
• Holds breath (as long as it would take to exhale)
• Inhale again
• Exhale slowly

B. Emergency procedures in the event of a facepiece failure.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, simulated facepiece damage, 2-firefighter team.

COMPETENCE:
• Notify partner of problem.
• Activate emergency communications (Mayday).
• Notify Incident command of problem.
• Activate PASS.
• Disconnect low-pressure hose from facepiece or regulator
• Breath from low-pressure hose or 2nd stage regulator
• Exit structure with partner.

C. Emergency procedures in the event of an interruption/restricted air flow.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Wearing full protective clothing, SCBA, simulated regulator damage, 2-firefighter team.
Manufacture recommendations for SCBA used by department.

COMPETENCE:
• Notify partner of problem.
• Activate emergency communications (Mayday).
• Notify Incident command of problem.
• Close mainline valve (if applicable).
• Operate By-pass
  1. Open By-pass valve, inhale
  2. Close By-pass valve,
  3. Repeat as needed.
• Exit structure with partner.
SELF CONTAINED BREATHING APPARATUS

13- Doff and perform a check of an in-service SCBA: A) Without cylinder change; B) With cylinder change.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Given an SCBA and spare cylinder

COMPETENCE:

A) Without cylinder change

• Place SCBA on ground, close cylinder valve.
• Relieve excess pressure from regulator, listen for low-pressure alarm.
• Check cylinder pressure (90% full), (verbalize pressure reading).
• Disconnect regulator from facepiece or low-pressure hose from regulator.
• Fully extend all straps on SCBA backpack.
• Fully extend all straps on facepiece.
• Inspect entire apparatus for cleanliness and damage.
* Steps may vary with different SCBA’s

B) With cylinder change

• Place SCBA on ground or leave on firefighters back
• Locate a full cylinder.
• Close cylinder valve.
• Bleed off pressure.
• Disconnect the high pressure hose from the cylinder.
• Release the cylinder closing device.
• Replace empty cylinder with a full cylinder.
• Secure full cylinder in harness.
• Connect high pressure hose to the cylinder.
• Open the cylinder and check the operation of the gauge.
* Steps may vary with different SCBA’s

14- Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean, and sanitize an SCBA system.

REFERENCE: NFPA 1001, 2013 Edition, 5.5.1

Manufacture recommendations for SCBA used by department.

CONDITION: Given an SCBA and cleaning solution specified by manufacturer

COMPETENCE:

• Inspect SCBA and facepiece.
• Wash facepiece and sanitize (verbalize sanitation procedure).
• Rinse in fresh water, hang to dry.
• Wash/rinse backpack (keep water from entering regulator).
EMERGENCY RESPONSE - APPARATUS

15- Demonstrate safety procedures for mounting, use of seat belts, hearing protection and other safety equipment on apparatus, safely dismounting fire apparatus.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.2

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

COMPETENCE: • Uses handholds or steps to mount apparatus.
  • Secures safety devices as provided.
  • Properly fasten seat belts.
  • Don hearing protection if needed.
  • Uses handholds or steps to dismount apparatus.
  • Deploy traffic and scene control devices as appropriate.

FORCIBLE ENTRY

16- Demonstrate the proper care and maintenance of forcible entry tools and equipment.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4, 5.3.11, 5.3.12, 5.5.1

CONDITION: Wearing gloves and eye protection, given cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush, & rags.

COMPETENCE: • Proper carry for each tool.
  • Protect self and others from sharp or pointed edges.
  • Remove excess dirt with brush or hose.
  • Wash tool with soap and water.
  • Inspect tool head and handle for damage.
  • Sharpen tool heads (per manufacture recommendations).
  • Dry tool and protect surface as per manufacture recommendations.

17- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:

A. Swinging doors (stopped or rabbeted jamb).

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper forcible entry tool(s).
  • Proper carry of tool.
  • Try door before prying.
  • Correctly identify door type (stopped or rabbeted).
  • Pry or force entry at or near lock.
  • Force door correct direction.
FORCIBLE ENTRY

17- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:

B. Sliding doors.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper forcible entry tool(s).
• Proper carry of tool.
• Try door before prying.
• Pry or force entry at lock.
• Force door away from frame.

C. Overhead doors.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper forcible entry tool(s).
• Proper carry of tool.
• Try door before prying.
• Force entry by prying upward from bottom of door or remove door panel and open with inside latch.
• Door blocked open immediately after forcing entry.

18- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:

A. Sliding windows.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper entry tool(s)
• Proper carry of tool.
• Try window before prying.
• Locate lock.
• Pry or force entry at proper location on window.
FORCIBLE ENTRY

18- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:

B. Double hung windows.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper entry tool(s)
• Proper carry of tool.
• Try window before prying.
• Locate lock.
• Pry or force entry at proper location on window.

C. Casement windows.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper entry tool(s).
• Proper carry of tool.
• Cut screen in same area.
• Break lowest pane of glass.
• Unlock and operate window crank.
• Completely remove screen.

19- Demonstrate or verbalize forcible entry for the following exterior walls:

A. Masonry.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE: • Select proper entry tool(s).
• Proper carry of tool.
• Correctly use tool(s) to force entry.
• Identify possible hazards associated with breaching wall.
FORCIBLE ENTRY

19- Cont: Demonstrate or verbalize forcible entry for the following exterior walls:

B. Metal.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4
CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.
COMPETENCE:
• Select proper saw or entry tool.
• Proper carry of tool.
• Find and mark studs or supports.
• Cut along studs with saw or tool.
• Identify possible hazards associated with breaching wall.

C. Wood.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4
CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.
COMPETENCE:
• Select proper entry tool(s).
• Proper carry of tool.
• Remove exterior covering.
• Sound for studs or supports.
• Cut along studs.
• Identify possible hazards associated with breaching wall.

SAFETY

20- Establish and operate in work area at an emergency scene.

CONDITION: Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.
COMPETENCE:
• Don proper PPE prior to operating on scene.
• Dismount apparatus in safe manner.
• Establish safety zones as directed by IC.
• Operate at emergency scene within safety zones.
SAFETY

21- Demonstrate the use of SCBA to exit through a restricted passage.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.3, 5.3.9

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

COMPETENCE: • Loosen SCBA backpack (Leave facepiece on).
• Move SCBA backpack to side of firefighter.
• Enter restricted passage.
• Tighten SCBA backpack after through passage.

22- Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation:

A. Search for an exit using hose line.


CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, appropriate size room, and a 2-Firefighter team.

COMPETENCE: • Call for help.
• Communicate to team member's actions, problems or needs for assistance.
• Activate PASS device (if used by department).
• Search for and locate hose, find coupling.
• Use hose and follow to safety using male coupling as a guide.
• Maintain contact with team member(s) verbally or physically.
• Exit hazardous area before exhausting air supply as a team.

B. Search for an exit using a wall.

REFERENCE: NFPA 1001, 2013 Edition,

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, and a 2-Firefighter team.

COMPETENCE: • Call for help.
• Communicate to team members actions, problems or needs for assistance.
• Activate PASS device (if used by department).
• Search for wall.
• Find wall and follow to safety using right or left-hand technique.
• Maintain contact with team member(s) verbally or physically.
• Exit hazardous area before exhausting air supply as a team.
LADDERS

23- Identify the Parts of a Ladder.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, and given an extension ladder.

COMPETENCE: • Identify the Beam
• Identify the Bed Section
• Identify the Heel, Foot, Base, or Butt
• Identify the Fly Section
• Identify the Cleat, Shoes, or Butt Plates
• Identify the Dogs, Pawls, Rung Locks, or Ladder Locks
• Identify the Halyard
• Identify the Guides or Channels
• Identify the Sensor Labels
• Identify the Hooks (Roof Ladder)
• Identify the Rungs
• Identify the Rails
• Identify the Stops

24- Demonstrate the proper carry, position, raise, and lower of a roof ladder.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a roof ladder, and starting from a designated point.

COMPETENCE: • Lift ladder with legs (not back) to carry position.
• Carry ladder correctly (tip or heel forward according to ladder type).
• Check for overhead obstructions (must verbalize).
• Determine structure stability (must verbalize).
• Butt and raise ladder to proper position.
• Check climbing angle.
• Lower ladder to ground.

25- Demonstrate the proper carry, position, raise and lower of 24 ft. or 35 ft. extension ladder.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a 24 ft. (2-firefighter team) or 35 ft. (4-firefighter team) ladder, appropriate number of personnel, and starting from a designated point.

COMPETENCE: • Leader gives preparatory commands.
• Team lifts with legs.
• Proper carry to structure.
• Check for overhead obstructions (must verbalize).
• Determine structure stability (must verbalize).
• Raise fly section to proper height.
• Determine locks are engaged (must verbalize).
• Tie off halyard.
• Check climbing angle.
• Lower ladder to ground.
LADDERS

26- Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial ladder).

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, axe, extension or aerial ladder (safety harness for aerial ladder), and starting from a designated point.

SAFETY ALERT: NEVER USE LEG LOCK ON AERIAL LADDER. EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.

COMPETENCE: • Check climbing angle of ladder.
• Climb with arms straight, body perpendicular to the ground.
• Climb smoothly and rhythmically.
• Maintain three points of contact with ladder while climbing.
• Carry tool properly.
• Lock-in around rung or use safety harness.
• Lock-in on opposite side from the working side.

27- Demonstrate bringing a victim down a ladder from second story window or roof.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.

SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF. SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANIKIN

COMPETENCE: • Ensure tip of ladder placed correctly for rescue (must verbalize).
• Proper carry of victim (conscious or unconscious).

28- Demonstrate deployment of a roof ladder on a pitched roof.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, roof ladder, extension ladder and 2-Firefighter team. (Begin with extension ladder placed on building).

SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.

COMPETENCE: • Raise roof ladder and place against extension ladder or roof.
• Properly climb extension ladder.
• Raise roof ladder with hooks open and facing away from firefighter on extension ladder.
• Carry roof ladder to the roofline and lock-in.
• Slide roof ladder up roof.
• Ensure hooks are securely grabbing peak of roof.
**LADDERS**

29- Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladders.

**REFERENCE:** NFPA 1001, 2013 Edition, 5.5.1

**CONDITION:** Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags, and 2-Firefighter team.

**COMPETENCY:**
- Wash ladder with water, soap, brush and then dry ladder.
- Check rungs for looseness, cracks, dents, or unusual wear.
- Check all bolts, rivets, and welds for looseness.
- Check beams, trusses, and truss blocks for damage.
- Check all braces, slides, stops, locks.
- Check pulleys and halyards.
- Check heat sensor labels for color change.
- Mark any defects found.
- Check for smooth operation by raising and lowering ladder.

**HOSE, NOZZLES, APPLIANCES**

30- Demonstrate proper set-up of a Master stream (300 gpm or greater).

**REFERENCE:** NFPA 1001, 2013 Edition, 5.3.8

**CONDITION:** Wearing protective clothing, water supply, master stream appliance, 100 feet 2 1/2" hose or larger, 2-Firefighter team.

**COMPETENCY:**
- Set up appliance.
- Connect hose line from apparatus to appliance.
- Signal for water.
- Exercise safety as hose lines charge.
- Adjust stream of appliance once water is at nozzle.
- Flow water.

31- Demonstrate the proper method for extending a charged hose line.

**REFERENCE:** NFPA 1001, 2013 Edition, 5.3.10

**CONDITION:** Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

**COMPETENCY:**
- Clamp hose approx. 3 feet behind nozzle, remove nozzle.
- Add 50’ section of hose.
- Replace nozzle and charge hoseline slowly.
HOSE, NOZZLES, APPLIANCES

32- Demonstrate the proper method for replacing a burst section of hose.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

COMPETENCE: • Clamp hose approx. 3 feet behind coupling.
• Drain hose at nozzle.
• Replace 2 sections for one burst section.
• Remove hose clamp and charge hoseline slowly.

33- Demonstrate coupling and uncoupling hose using the following:

A. Foot-Tilt method.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: With gloves, 100 ft. of 2 1/2" or larger hose.

COMPETENCE: • Place foot behind male end of hose and apply pressure to tilt male coupling.
• Connect female end to male end.

B. Two-Firefighter method.

REFERENCE: NFPA 1001, 2013 Edition,

CONDITION: With gloves, 100 ft. of 1 1/2" or larger hose.

COMPETENCE: • One firefighter holds male coupling and one firefighter holds female coupling.
• Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.

34- Advance a charged and uncharged attack line from a pumper, for the following:

A. For ground level fire attack (structural, ground cover, and vehicle).

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle.

COMPETENCE: • Correctly unload hose from apparatus.
• Advance hose to attack position.
• Signal for water.
• Open nozzle to bleed air from attack line and check stream pattern.
HOSE, NOZZLES, APPLIANCES

34- Cont: Advance a charged and uncharged attack line from a pumper, for the following:

B. Up a ladder to second floor window or roof.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, 150 feet of 1 1/2" hose or larger, nozzle, extension ladder hose straps or webbing.

COMPETENCE: • Correctly unload hose from apparatus.
• Advance hose up the ladder.
• Secure hose to ladder with hose straps or webbing.
• Signal for water.
• Open nozzle to bleed air from attack line and check stream pattern.

C. Up/down an inside/outside stairway to upper/lower floors.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle and 2-Firefighter team.

COMPETENCE: • Correctly unload hose from apparatus.
• Advance to door, feel door for heat.
• Signal for water.
• Open nozzle to bleed air from attack line and check stream pattern.
• Advance up or down 2 flights of stairs.
• Lay hose against outside wall.

35- Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 100 feet of 1 1/2" or larger hose, 2-Firefighter team and nozzle.

COMPETENCE: • Advance to standpipe with needed equipment.
• Connect to standpipe at connection below fire floor.
• Properly position hose line in stairwell.
• Advance the entire hose length, avoiding kinks.
• Signal for water.
• Open nozzle to bleed air from attack line and check stream pattern.
HOSE, NOZZLES, APPLIANCES

36- Demonstrate the following hose carries:

A. Single section drain and carry.

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:  • Pick-up coupling allowing water to drain.
  • Place coupling in front of body with hose loop over shoulder.
  • Layer hose on shoulder.
  • Hose controlled and secured.

B. Accordion shoulder carry.

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:  • Fold hose on ground.
  • Line up folds and couplings.
  • Lift hose to shoulder using legs.
  • Hose controlled and secured.

37- Demonstrate the following hose loads:

A. Load supply hose lines on fire apparatus using the Flat or Accordion hose loads.

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 2 1/2" or larger hose, 3-Firefighter team.

COMPETENCE:  • Layer hose in hose bed.
  • Use Dutchman where appropriate.

B. Load attack hose lines on fire apparatus using the flat, triple fold or Minuteman hose loads.

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 1 1/2" or 1 3/4" hose, 3-Firefighter team.

COMPETENCE:  • Attach female coupling to discharge.
  • Layer hose in hose bed.
  • Use Dutchman where appropriate.
  • Finish load with nozzle in correct location and secured.
HOSE, NOZZLES, APPLIANCES

38- Demonstrate the following hose rolls:

A. Straight roll.

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2
CONDITION: With gloves, 50 feet of 1 1/2” hose or larger.
COMPETENCE: • Roll hose with male coupling in the center.
• Lay completed roll on ground, tamp protruding coils.

B. Donut roll.

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2
CONDITION: With gloves, 50 feet of 1 1/2” hose or larger
COMPETENCE: • Roll hose with male coupling inside roll and female coupling approximately 3’ ahead of male coupling.
• Lay completed roll on ground, tamp protruding coils.

39- Demonstrate the procedures for cleaning, inspecting and maintaining: Fire hose and couplings.

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2
CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment.
COMPETENCY: • Wash hose using clear water and a brush, if required use mild soap.
• Rinse with clear water.
• Wash couplings with clear water and a brush.
• Inspect hose for mechanical, thermal, or chemical damage.
• Inspect couplings for damage.
• Remove gasket from female coupling and check for cracks.
• Reinstall gasket in female coupling.
• Check male threads for damage by threading in to female coupling.
• Mark and record any damage found, if necessary remove from service.
SEARCH AND RESCUE

40- Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.


CONDITION: Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-Firefighter team, 300 sq. ft. room.

COMPETENCE: • Search on hands and knees.  
• Use right or left hand search pattern.  
• Call out for victim.  
• Pause occasionally to listen for sounds.  
• Locate victim and communicate it to command.  
• Remove victim to safe area using appropriate drag or carry.  
• Team integrity is maintained during search.

41- Demonstrate proper rescue procedures for the following:

A. Move a victim 40 feet using the extremities carry.


CONDITION: Wearing full protective clothing, 2-Firefighter team, and Civilian victim.

COMPETENCE: • Firefighter at head gives commands.  
• Lift with legs.  
• Perform correct carry.  
• Move victim 40 feet.

B. Move an unconscious firefighter with or without functioning SCBA, 40 feet using the coat drag, webbing etc. or SCBA


CONDITION: Wearing full protective clothing, 2-Firefighter team and firefighter victim.

COMPETENCE: • Place firefighter face-up.  
• Grasp fire coat by collar, webbing etc. or SCBA.  
• Work as a team to move firefighter to safe area.  
• Move victim 40 feet

C. Move an unconscious victim 40 feet using the blanket drag.


CONDITION: Wearing full protective clothing, 2-Firefighter team, victim and blanket.

COMPETENCE: • Place victim face-up.  
• Roll victim to one side and place blanket under victim.  
• Roll victim opposite side and pull blanket to other side of victim.  
• Work as a team, grasp blanket near victim’s head and move to safe area.  
• Move victim 40 feet.
VENTILATION

42- Demonstrate determining the integrity of a roof by sounding.


CONDITION: Wearing full protective clothing, axe, ladder, rope.

COMPETENCE:
• Sound roof before stepping on.
• Stay on roof supports.
• Sound roof to locate supports.
• Mark location of rafters or solid supports.

43- Demonstrate or verbalize procedures for breaking window or door glass and removing obstructions, from ground level and while working from a ladder.

A. Ground level.


CONDITION: Wearing full protective clothing, pike pole or axe.

COMPETENCY:
• Stand to windward side of glass pane.
• Strike with tool at top of pane.
• Keep hands above point of impact.
• Stand at 45 degree angle to window/door if using pike pole.
• Clear all glass from frame or track.
• Remove screens and drapes.

B. From ladder.


CONDITION: Wearing full protective clothing, ladder, pike pole or axe.

SAFETY: LADDER HEELED BY SECOND FIREFIGHTER

COMPETENCY:
• Place ladder to windward side of window.
• Correctly lock-in on ladder.
• Strike with tool at top of pane.
• Keep hands above point of impact.
• Clear all glass from frame or track.
• Remove screens and drapes.
VENTILATION

44- Demonstrate opening a ventilation hole for all of the following for vertical ventilation.

A. Pitched or Flat roof.


CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-Firefighter team.

COMPETENCE: • Proper use of roof ladder (with wind at firefighters back or side).
• Use spotter for safety.
• Sound roof and mark rafters or structural supports.
• Remove built up roof material.
• Correctly open ventilation hole.
• Use pike pole to push down ceiling and remove any barriers.
• Exit roof area once ventilation hole is completed.

B. Floor.


CONDITION: Wearing full protective clothing, chain saw, circular saw, or axe, and pike pole 2-Firefighter team.

COMPETENCE: • Sound floor for structural supports.
• Correctly open ventilation hole.
• Use pike pole to remove any barriers.
• Exit once ventilation hole is completed.

45. Demonstrate the set up of a smoke ejector in a door or window to ventilate a structure using "negative pressure" ventilation.


CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, smoke ejector.

COMPETENCE: • Place smoke ejector to exhaust in the same direction as the natural wind
• Seal around ejector to eliminate air churning
• Open windows and doors on windward side of structure to aid in ventilation process
• Keep airflow in as straight a line as possible
• Remove all obstacles to airflow
• Start smoke ejector
VENTILATION

46. Demonstrate the set up of a high volume blower fan in a doorway for "positive pressure" ventilation of a structure.


CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, positive-pressure ventilation blower/fan.

COMPETENCY: • Start positive pressure blower.
• Set blower so that the cone of air from the blower completely covers the door opening.
• Set blower so placement does not interfere with entry & exit of firefighters from the building.
• Exhaust opening should be 75 to 150 percent as large as the entry opening.
• Open interior doors systematically to maintain positive pressure in the structure.

OVERHAUL OPERATIONS

47. Demonstrate or verbalize search and exposure of hidden fires in: walls, ceilings, and floors.


CONDITION: Wearing full protective clothing, appropriate tools, flashlight, hose line or water extinguisher.

COMPETENCE: • Search for hidden fires using; sight, touch, sound, or electronic sensors.
• Feel for heat with the back of ungloved hand.
• With appropriate tool open walls, ceilings, and floors to expose hidden fire.
• Expose void spaces without compromising structural integrity.
• Use water as needed to extinguish hidden fires as found.
• Fire cause evidence is preserved
SALVAGE OPERATIONS

48- Demonstrate the proper folds and rolls for salvage covers:

A. Fold or roll a salvage cover for one-firefighter spread.


CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team.

COMPETENCE: • Fold cover to reduce size.
• Fold with finish side out.
• Finish cover by rolling or folding.

B. Fold or roll a salvage cover for two-firefighter spread.


CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team.

COMPETENCE: • Fold cover to reduce size.
• Fold with finish side out.
• Finish cover by folding for two-firefighter spread.

49- Demonstrate one-firefighter and two-firefighter deployment of a salvage cover.

A. One-firefighter deployment.


CONDITION: Wearing full protective clothing, AHJ approved salvage cover.

COMPETENCE: • Stack (cluster) objects to be covered.
• Lay cover in the center of objects to be covered.
• Unfold or unroll cover over all objects.
• Snap cover open at ends.
• Tuck cover in at bottom.

B. Two-firefighter deployment (Balloon Throw).


CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE: • Stack (cluster) objects to be covered.
• Stretch the cover along one side of the object to be covered.
• Make several accordion folds with inside hand.
• Pull the cover tight and throw, pocketing as much air as possible.
• As a team float the cover over the object to be covered.
• Guide into position and tuck in at bottom.
SALVAGE OPERATIONS

50- Demonstrate the proper construction of a water chute (minimum 10 ft.) down a stairwell or out a window.


CONDITION: Wearing full protective clothing, salvage cover, attic ladder or 2-pike poles and 2-Firefighter team.

COMPETENCE: • Open salvage cover.
• Roll salvage cover edges over pike poles and turn over to create water chute.
• Adjust water chute on ladder for water removal out window.
• Remove water from structure.

51- Demonstrate the proper construction of a catchall.


CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE: • Open salvage cover.
• Fold corners inward at 45 degree.
• Roll sides inward approximately 3’.
• Tuck the end roll under the side roll to lock.

52- Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.


CONDITION: Wearing full protective clothing, appropriate materials to cover openings, 2-Firefighter team.

COMPETENCE: • Select correct material to cover openings.
• Use sufficient amount of material to cover the opening completely.
• Tack edges of material down completely to keep weather out.

53- Separate, remove, and relocate charred material from un-charred material while protecting the area of fire origin for determination of fire cause.


CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, two firefighter team.

COMPETENCE: • Separate charred from un-charred material.
• Extinguish any smoldering material.
• Remove charred material to safe area.
• Preserve any evidence found by leaving where found.
SALVAGE OPERATIONS

54- Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper.

CONDITION: Wearing full protective clothing, wedges or stopper.
COMPETENCE: • Select appropriate tool.
• Stop sprinkler flow.

55- Operate a main control valve on an automatic sprinkler system from "open" to "closed" and then back to "open".

CONDITION: Wearing full protective clothing.
COMPETENCE: • Identify main control valve
• Close valve fully
• Open valve fully

56- Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

CONDITION: Salvage cover, soap and water, brushes or brooms.
COMPETENCE: • Demonstrate washing and drying salvage cover.
• Inspect cover for tears or holes.
• Mark holes if found and describe repair procedures.

WATER SUPPLY

57- Demonstrate hydrant-to-pumper hose connections for a:

A. Forward hose lay using departmental Policy and Procedures.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15
CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches and hydrant wrench.
COMPETENCE: • Select correct equipment to connect to hydrant.
• Loop hose around hydrant, secure hose (stand on correct side of hydrant).
• Signal apparatus to proceed.
• Connect hydrant gate valves.
• Open hydrant completely, flush, (open gradually to prevent water hammer).
• Charge hoseline (slowly) when signal is given.
• Shut hydrant down slowly to prevent water hammer and check drain.
WATER SUPPLY

57- Cont: Demonstrate hydrant-to-pumper hose connections for a:

B. Reverse hose lay using departmental Policy and Procedures.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches hydrant wrench, Wye-gate, reducers, 1 1/2" or larger attack line with nozzle, 2-firefighter team, or 3-firefighter team with 3" hose.

COMPETENCE: • Select equipment needed to place one attack hose in service, and drop at scene. (Attack hose 150' in length).
• Remove and ground 50’ of supply hose from apparatus.
• Kneel on hose and signal apparatus to proceed.
• Connect attack hose to supply hose, and signal for water when ready.
• Charge hoseline, and open nozzle.

58- Demonstrate a hand lay of 300 feet of supply line, 2 1/2" or larger from a pumper to a water source.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft of supply hose, 3-Firefighter team.

COMPETENCE: • Shoulder load 50’ of hose from hose bed, drag 50’ (per firefighter).
• Maintain equal distance between firefighters.
• Lay entire length with no kinks or tangles.
• Connect to hydrant.

59- Demonstrate the assembly and connecting of the equipment necessary for drafting from a static water supply source.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters, tools, and roof ladder 2-Firefighter team.

COMPETENCE: • Fasten rope to strainer to aid in handling hard suction hose.
• Couple strainer to hard suction hose.
• Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
• Connect completed hose to apparatus.
• Use ladder to place hard hose on to keep out of dirt and mud.
• Uses rubber mallet to ensure air-tight connections.
WATER SUPPLY

60- Demonstrate the assembly and connecting of the equipment necessary for drafting from a portable water tank.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable tank, 2-Firefighter team.

COMPETENCE: • Set up portable water tank.
• Fasten rope to strainer to aid in handling hard suction hose.
• Couple strainer to hard suction hose.
• Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
• Connect completed hose to apparatus.
• Uses rubber mallet to ensure an air-tight connection.

PORTABLE FIRE EXTINGUISHERS

61- Demonstrate the use of portable fire extinguishers on Class A, Class B, and Class C fires.


CONDITION: Wearing full protective clothing including eye protection, class A-B-C portable extinguisher.

COMPETENCE: • Select correct extinguisher for type of fire.
• Check pressure gauge.
• Pull pin and squeeze handle to test extinguisher.
• Approach fire upwind/upgrade.
• Correctly extinguish fire by sweeping the nozzle back and forth at the base of the flames.

FIREGROUND SUPPORT ACTIVITIES

62- Demonstrate safety procedures when using fire service lighting equipment.


CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupter (GFI).

COMPETENCE: • Start power supply.
• Reset ground-fault interrupter (GFI) if necessary.
• Extend cord and light (if applicable).
• Illuminate light.
FIREGROUND SUPPORT ACTIVITIES

63- Demonstrate or verbalize shutting off utility services to a building:

A. Shut off propane tank or natural gas valve.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.18

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

COMPETENCE:
- Select correct tool.
- Turn valve(s) to the off position.

B. Secure power to structure by shutting off main power breaker.

REFERENCE: NFPA 1001, 2013 Edition, 5.3.18

CONDITION: Wearing full protective clothing.

COMPETENCY:
- Select correct breaker.
- Switch breaker to the off position.
PERSONAL PROTECTIVE EQUIPMENT

Skill 1: Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use. (NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Inspect all equipment for damage
2. Remove dirt, chemicals, oil or other compounds from protective clothing.
3. Inspect helmet and visor for damage.
4. Inspect suspenders for damage or loss of support.
5. Describe proper cleaning methods (Manufacturer recommended or department SOP).

1st. Att. 2nd Att. 1st. Att. 2nd Att.
Y N Y N

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS FAIL

Evaluator Comments:__________________________________________

Evaluator #1:__________________________________________
(Please Print)

Evaluator #2:__________________________________________
(Please Print)

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Candidate’s Signature:__________________________________________
PERSONAL PROTECTIVE EQUIPMENT

Skill 2: Demonstrate donning and doffing structural firefighter protective clothing.
(NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants,

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

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<tr>
<td>1. Don Hood (hood maybe rolled down around collar of coat)</td>
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<td>2. Don and fasten all closures on pant/boot sand coat.</td>
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<tr>
<td>3. Collar turned up on coat.</td>
<td>Y</td>
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<td>4. Don helmet and tighten chin strap, helmet ear flaps down.</td>
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<td>Y</td>
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<td>5. Don gloves.</td>
<td>Y</td>
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<td>6. Doff protective clothing and place back in service.</td>
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PERFORMANCE RATING ON THIS SKILL:

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Candidate’s Signature: _______________________________________________________

Nevada Fire Service Certification System
Fire Fighter I Skills Manual 32
ROPES

Skill 3: Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, & hoseline (charged/dry).
(NFPA 1001, 2013 Edition, 5.1.2, 5.3.11b & 5.3.20)

CONDITION: Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select tool to be hoisted.
2. Tie an appropriate knot for hoisting (Skill #4A-D) for hoisting.
3. Use "tag" line when directed.
4. Hoist tool or equipment.

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Evaluator Comments:
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Candidate's Signature: _______________________________
ROUTERS

Skill 4A: Demonstrate tying a Bowline around waist and/or around an object, with overhand safety.
(NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given a length of rope, object such as a pole or waist.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

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1. Select correct length of rope.
2. Tie correct knot with overhand safety in correct position.

PERFORMANCE RATING ON THIS SKILL:

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Candidate's Signature:__________________________________________
ROPES

Skill 4B: Demonstrate tying a Clove Hitch, running or loop method (with overhand safety). (NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given a length of rope, object to place knot on.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

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<td>Y</td>
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APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select correct length of rope.
2. Tie correct knot with overhand safety in correct position.

PERFORMANCE RATING ON THIS SKILL:

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Candidate’s Signature: ________________________________
### ROPES

**Skill 4C:** Demonstrate tying a **Figure Eight on a Bight**, with overhand safety. (NFPA 1001, 2013 Edition, 5.1.2)

**CONDITION:** Given a length of rope.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

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<tbody>
<tr>
<td>1. Select correct length of rope.</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>2. Tie correct knot with overhand safety in correct position.</td>
<td>Y</td>
<td>N</td>
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**PERFORMANCE RATING ON THIS SKILL:**

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Evaluator #1: __________________________________________________________

(Please Print)

Evaluator #2: __________________________________________________________

(Please Print)

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Candidate’s Signature: ________________________________
ROPES

Skill 4D: Demonstrate tying a **Figure eight follow through**, with overhand safety. (NFPA 1001, 2013 Edition, 5.1.2)

**CONDITION:** Given a length of rope, object to place knot on.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

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<tbody>
<tr>
<td>1. Select correct length of rope.</td>
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<tr>
<td>2. Tie correct knot with overhand safety in correct position.</td>
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**PERFORMANCE RATING ON THIS SKILL:**

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Evaluator #1: ________________________________

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Evaluator #2: ________________________________

(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
ROCES

Skill 4E: Demonstrate tying a Becket or Sheet Bend, with overhand safety. (NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given 2 pieces of rope of different diameter.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select correct length of rope in correct position.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Larger rope should form the bight.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Tie correct knot.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>FAIL</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: ________________________________________________

(Please Print)

Evaluator #2: ________________________________________________

(Please Print)

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Candidate’s Signature:________________________________________
ROBES

Skill 4F: Demonstrate tying a Water knot, with overhand safety. (NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given 12 ft. X 1 inch tubular webbing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Select correct length of webbing.
2. Tie correct knots with overhand safety in correct position.

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

Evaluator Comments:

Evaluator #1: (Please Print)
Evaluator #2: (Please Print)

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Candidate’s Signature:
ROPES

Skill 5: Demonstrate inspecting, cleaning, and storing rope after use. (NFPA 1001, 2013 Edition, 5.1.2)

CONDITION: Given rope, rope bag (if available) and cleaning supplies.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att</th>
<th>2nd Att</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify type of rope, life safety or utility.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Inspect rope for damage or wear.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>3. Wash rope using approved method (verbalize).</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>4. Dry rope using approved method (verbalize).</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>5. Bag or coil rope.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>6. Document use of rope and inspections on rope log.</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: ____________________________

(Please Print)

Evaluator #2: ____________________________

(Please Print)

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Candidate’s Signature: ____________________________
RADIO AND PHONES

Skill 6: Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action. (NFPA 1001, 2013 Edition, 5.2.1)

CONDITION: Given a fire or emergency scenario.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify self.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Record time of call.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Record type and address of incident.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Record callers name and call back number.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Ask questions for additional information.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Hang up after caller.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments:________________________________________________________

Evaluator #1:______________________________________________

(Please Print)

Evaluator #2:______________________________________________

(Please Print)

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Candidate’s Signature:__________________________________________
### RADIO AND PHONES

**Skill 7:** Demonstrate receiving a business or personal telephone call from the public. (NFPA 1001, 2013 Edition, 5.2.2)

**CONDITION:** Given a scenario, following department SOP.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify self.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record time of call.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record message.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record callers name and call back number.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask questions for additional information.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hang up after caller.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments:

________________________________________________________________________

________________________________________________________________________

Evaluator #1: ____________________________  
(Please Print)

Evaluator #2: ____________________________  
(Please Print)

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**Candidate’s Signature:** ____________________________
RADIO AND PHONES

Skill 8: Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic. (NFPA 1001, 2013 Edition, 5.2.3)

CONDITION: Given a mobile/portable radio equipment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Turn on power.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Set to correct channel.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>3. Adjust volume.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>4. Adjust squelch (if radio is equipped).</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>5. Perform radio check (simulate).</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>6. If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated).</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1:__________________________________________________________

(Please Print)

Evaluator #2:__________________________________________________________

(Please Print)

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Candidate’s Signature:_______________________________________________
Skill 9: Demonstrate activating an emergency call for assistance. (NFPA 1001, 2013 Edition, 5.2.4)

CONDITION: Given mobile/portable radio equipment and flashlight, wearing full protective clothing and SCBA in vision obscured conditions.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Identify need to declare “May Day”.
3. Provide Command with information (LUNAR).
4. Activate PASS device.
5. Move to safe location.
6. Activate flashlight, pointed at ceiling.
7. Conserve air supply

<table>
<thead>
<tr>
<th></th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:__________________________________________________________

__________________________________________________________

Evaluator #1:_______________________________________________________________
(Please Print)

Evaluator #2:_______________________________________________________________
(Please Print)

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Candidate’s Signature:_______________________________________________________
**SELF CONTAINED BREATHING APPARATUS**

**Skill 10:** Identify and describe of each component of the Self-Container Breathing Apparatus (SCBA).
(NFPA 1001, 2013 Edition, 5.3.1)

**CONDITION:** Given a Self-Container Breathing Apparatus as used by department.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>Component Description</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Backpack/harness.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Air cylinder: cylinder, valve, and pressure gauge.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>3. Regulator assembly: high-pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>4. Facepiece assembly: low-pressure hose, exhalation valve, head harness.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>5. PASS device.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>Performance Rating</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>FAIL</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

__________________________
__________________________

Evaluator #1: __________________________
(Please Print)

Evaluator #2: __________________________
(Please Print)

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**Candidate’s Signature:** __________________________
### SELF CONTAINED BREATHING APPARATUS

**Skill 11:** Demonstrate donning Self-Contained Breathing Apparatus (SCBA). (NFPA 1001, 2013 Edition, 5.3.1)

**CONDITION:** Wearing full protective clothing and SCBA.

<table>
<thead>
<tr>
<th>APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Check SCBA cylinder pressure gauge (verbalize pressure).</td>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>2. Open cylinder valve fully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).</td>
<td>Y N</td>
<td></td>
</tr>
<tr>
<td>4. Don backpack and fasten/tighten all straps (over-the-head or coat method).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Don facepiece, adjust head harness, check seal and exhalation valve.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Don protective hood.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Attach low pressure hose to regulator or face piece.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Turn on or ensure PASS is active.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Don helmet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Don gloves.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Steps may vary with different SCBA's, however all of the above should be covered during the donning process.

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

Evaluator #1: ______________________________

(Please Print)

Evaluator #2: ______________________________

(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** ______________________________
**SELF CONTAINED BREATHING APPARATUS**

**Skill 12A:** Demonstrate the following emergency procedures in the event of SCBA failure: *Conservation of air (skip breathing).* (NFPA 1001, 2013 Edition, 5.3.1)

**CONDITION:** Wearing full protective clothing and SCBA.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>1. Inhale normally (as during regular breathing).</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Holds breath (as long as it would take to exhale).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Inhale again.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Exhale slowly.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**  
First Attempt: [ ] PASS [ ] FAIL  
Second Attempt: [ ] PASS [ ] FAIL

Evaluator Comments: __________________________________________

Evaluator #1: __________________________________________  
(Please Print)

Evaluator #2: __________________________________________  
(Please Print)

*Notice to Evaluators:* Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus **one additional skill** from this same area of the standard.

Candidate's Signature: ________________________________
**SELF CONTAINED BREATHING APPARATUS**

**Skill 12B:** Demonstrate the following emergency procedures in the event of SCBA failure: *Emergency procedures in the event of a facepiece failure.*
(NFPA 1001, 2013 Edition, 5.3.1)

**CONDITION:** Wearing full protective clothing, SCBA, simulated facepiece damage. 2-firefighter team

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

2. Activate emergency communications (Mayday). |  Y | Y |
3. Notify Incident command of problem. |  Y | Y |
4. Activate PASS device. |  Y | Y |
5. Disconnect low-pressure hose from facepiece or regulator. |  Y | Y |
6. Breath from low-pressure hose or 2nd stage regulator. |  Y | Y |
7. Exit structure with partner. |  Y | Y |

**PERFORMANCE RATING ON THIS SKILL:**

First Attempt | PASS | FAIL
Second Attempt |  |  

**Evaluator Comments:**

____________________________________________________

____________________________________________________

**Evaluator #1:** ________________________________

(Please Print)

**Evaluator #2:** ________________________________

(Please Print)

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The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

**Candidate’s Signature:** ________________________________
SELF CONTAINED BREATHING APPARATUS

Skill 12C: Demonstrate the following emergency procedures in the event of SCBA failure: Emergency procedures in the event of an interruption/restricted air flow. (NFPA 1001, 2013 Edition, 5.3.1)

CONDITION: Wearing full protective clothing, SCBA, simulated regulator damage and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Notify partner of problem.
2. Activate emergency communications (Mayday).
4. Close mainline valve (if applicable).
5. Operate By-pass: Open valve-inhale, Close valve, repeat as needed.
6. Exit structure with partner.

PERFORMANCE RATING ON THIS SKILL: PASS FAIL

First Attempt

Second Attempt

Evaluator Comments:

Evaluator #1: ____________________________
(Please Print)

Evaluator #2: ____________________________
(Please Print)

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Candidate’s Signature: ____________________________
SELF CONTAINED BREATHING APPARATUS

Skill 13A: Doff and perform a check of an in-service SCBA Without cylinder change.

CONDITION: Given an SCBA and spare cylinder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

* STEPS MAY VARY WITH DIFFERENT SCBA's

1. Place SCBA on ground, close cylinder valve.
2. Relieve excess pressure from regulator, listen for low-pressure alarm.
3. Check cylinder pressure (90% full), (verbalize pressure reading).
4. Disconnect regulator from facepiece or low-pressure hose from regulator.
5. Fully extend all straps on SCBA backpack
6. Fully extend all straps on facepiece.
7. Inspect entire apparatus for cleanliness and damage.

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Place SCBA on ground, close cylinder valve.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Relieve excess pressure from regulator, listen for low-pressure alarm.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Check cylinder pressure (90% full), (verbalize pressure reading).</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Disconnect regulator from facepiece or low-pressure hose from regulator.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Fully extend all straps on SCBA backpack</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>6. Fully extend all straps on facepiece.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>7. Inspect entire apparatus for cleanliness and damage.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ______________________________________________________________

Evaluator #1: ______________________________________________________________

(Please Print)

Evaluator #2: ______________________________________________________________

(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
SELF CONTAINED BREATHING APPARATUS

Skill 13B: Perform an SCBA cylinder change one person and two persons. (NFPA 1001, 2013 Edition, 5.3.1)

CONDITION: Given an SCBA and spare cylinder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

* STEPS MAY VARY WITH DIFFERENT SCBA’s

1. Place SCBA on ground, or leave on firefighters back
2. Locate a full cylinder.
3. Close cylinder valve
4. Bleed off pressure
5. Disconnect the high pressure hose from the cylinder
6. Release the cylinder closing device
7. Replace empty cylinder with a full cylinder
8. Secure Full cylinder in harness
9. Connect high pressure hose to the cylinder
10. Open the cylinder and check the operation of the gauge

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>1. Place SCBA on ground, or leave on firefighters back</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Locate a full cylinder.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Close cylinder valve</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Bleed off pressure</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Disconnect the high pressure hose from the cylinder</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>6. Release the cylinder closing device</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>7. Replace empty cylinder with a full cylinder</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>8. Secure Full cylinder in harness</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>9. Connect high pressure hose to the cylinder</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>10. Open the cylinder and check the operation of the gauge</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ________________________________

Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

(Please Print)

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Candidate’s Signature: ________________________________
SELF CONTAINED BREATHING APPARATUS

Skill 14: Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean and sanitize an SCBA. (NFPA 1001, 2013 Edition, 5.5.1)

CONDITION: Given an SCBA, cleaning solution specified by manufacturer.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Inspect SCBA and facepiece.
2. Wash facepiece and sanitize (verbalize sanitation procedure).
3. Rinse in fresh water, hang to dry.

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
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</tbody>
</table>

First Attempt
Second Attempt

Evaluator Comments:________________________________________________________

________________________________________________________

Evaluator #1:________________________________________________________

(Please Print)

Evaluator #2:________________________________________________________

(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature:________________________________________________________
EMERGENCY RESPONSE - APPARATUS

Skill 15: Demonstrate safety procedures for mounting, use of seat belts, hearing protection, and other safety equipment on apparatus, safely dismounting fire apparatus. (NFPA 1001, 2013 Edition, 5.3.2)

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
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<tr>
<td>Y</td>
<td>N</td>
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<tr>
<td>Y</td>
<td>N</td>
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<tr>
<td>Y</td>
<td>N</td>
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</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments: ____________________________

Evaluator #1: ________________________________

Evaluator #2: ________________________________

(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate's Signature: ________________________________
FORCIBLE ENTRY

Skill 16: Demonstrate the proper carry and maintenance of forcible entry tools and equipment. (NFPA 1001, 2013 Edition, 5.3.4, 5.3.11, 5.3.12, 5.5.1)

CONDITION: Wearing gloves and eye protection, given, cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush & rags.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Proper carry for each tool.  
2. Protect self and others from sharp or pointed edges. 
3. Remove excess dirt with brush or hose. 
4. Wash tool with soap and water. 
5. Inspect tool head and handle for damage. 
6. Sharpen tool heads (per manufacture recommendations). 
7. Dry tool and protect surface per manufacture recommendations.

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Y</td>
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<tr>
<td>2</td>
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<td>3</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>4</td>
<td>Y</td>
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<tr>
<td>5</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>6</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL: 

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________

Evaluator #1:__________________________________________
(Please Print)

Evaluator #2:__________________________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature:____________________________________

Nevada Fire Service Certification System
Fire Fighter I Skills Manual
FORCIBLE ENTRY

Skill 17A: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a Swinging door, (stopped or rabbeted jamb). (NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper entry tool(s)</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Try door before prying.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Correctly identify door type (stopped or rabbeted jamb).</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Pry or force entry at or near lock.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>6. Force door in correct direction.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>FAIL</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ______________________________________________

______________________________________________

Evaluator #1: ____________________________________________

(Please Print)

Evaluator #2: ____________________________________________

(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
**FORCIBLE ENTRY**

**Skill 17B:** Demonstrate or verbalize forcible entry and through-the- lock entry techniques for a **Sliding door**.  
(NFPA 1001, 2013 Edition, 5.3.4)

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper entry tool(s)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Try door before prying.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Pry or force entry at or near lock.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Force door away from frame.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ___________________________________________

Evaluator #1: __________________________
(Please Print)

Evaluator #2: __________________________
(Please Print)

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Candidate’s Signature: __________________________
FORCIBLE ENTRY

Skill 17C: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for an Overhead door. (NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select proper entry tool(s)  
2. Proper carry of tool.  
3. Try door before prying.  
4. Force entry by prying upward from bottom of door or remove door panel and open with inside latch.  
5. Door blocked open immediately after forcing entry.

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:  
First Attempt  
Second Attempt

Evaluator Comments: ________________________________________________________________

Evaluator #1: ____________________________________________  
(Please Print)

Evaluator #2: ____________________________________________  
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
FORCIBLE ENTRY

Skill 18A: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a Sliding Windows. (NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select proper entry tool(s).
2. Proper carry of tool.
3. Try window before prying.
4. Locate lock.
5. Pry or force entry at proper location on window.

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>2.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>3.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>4.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>5.</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:________________________________________________________

Evaluator Comments:________________________________________________________

Evaluator #1:______________________________________________________________

(Please Print)

Evaluator #2:______________________________________________________________

(Please Print)

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Candidate’s Signature:_____________________________________________________
FORCIBLE ENTRY

Skill 18B: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a Double hung window.
(NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper entry tool(s).</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3. Try window before prying.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Locate lock.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>5. Pry or force entry at proper location on window.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL: PASS FAIL

Evaluator Comments:_________________________________________________________

________________________________________________________

Evaluator #1:__________________________________________________
(Please Print)

Evaluator #2:__________________________________________________
(Please Print)

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Candidate’s Signature:______________________________________________
**FORCIBLE ENTRY**

**Skill 18C:** Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a *Casement Windows.*  
(NFPA 1001, 2013 Edition, 5.3.4)

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>Competency Description</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper entry tool(s).</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Cut screen in same area.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Unlock and operate window crank.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>6. Completely remove screen.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

- First Attempt: [ ] PASS [ ] FAIL
- Second Attempt: [ ☐ ] PASS [ ] FAIL

Evaluator Comments: ________________________________________________________________

Evaluator #1: _________________________________________________________________  
(Please Print)

Evaluator #2: _________________________________________________________________  
(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: __________________________________________________________
FORCIBLE ENTRY

Skill 19A: Demonstrate or verbalize forcible entry for the following exterior walls: Masonry.
(NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select proper forcible entry tool(s).
2. Proper carry of tool.
3. Correctly use tool(s) to force entry.
4. Identify possible hazards associated with breaching wall.

<p>| 1st. Att. | 2nd Att. |</p>
<table>
<thead>
<tr>
<th>Y</th>
<th>N</th>
<th>Y</th>
<th>N</th>
</tr>
</thead>
</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments: _____________________________________________

Evaluator #1: _____________________________________________
(Please Print)

Evaluator #2: _____________________________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: __________________________________________
FORCIBLE ENTRY

Skill 19B: Demonstrate or verbalize forcible entry for the following exterior walls: Metal.
(NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper saw or tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Find and mark studs or supports.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Cut along studs with saw or tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Identify possible hazards associated with breaching wall.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>FAIL</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: ____________________________
(Please Print)

Evaluator #2: ____________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate's Signature: ____________________________
FORCIBLE ENTRY

Skill 19C: Demonstrate or verbalize forcible entry for the following exterior walls: **Wood.**
(NFPA 1001, 2013 Edition, 5.3.4)

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select proper tool(s).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Proper carry of tool.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Remove exterior covering.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Sound for studs or supports.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Cut along studs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Identify possible hazards associated with breaching wall.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________

Evaluator #1: ________________________________________________
(Please Print)

Evaluator #2: ________________________________________________
(Please Print)

*Notice to Evaluators:* Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________________
SAFETY

Skill 20: Establish and operate in work area at an emergency scene. (NFPA 1001, 2013 Edition, 5.3.3)

CONDITION: Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

1. Don Proper PPE prior to operating on scene. [ ] [ ]
2. Dismount apparatus in safe manner. [ ] [ ]
3. Establish safety zones as directed by IC. [ ] [ ]
4. Operate at emergency scene within safety zones. [ ] [ ]

PERFORMANCE RATING ON THIS SKILL: PASS [ ] FAIL [ ]
First Attempt [ ] Second Attempt [ ]

Evaluator Comments: ____________________________________________

Evaluator #1: ________________________________ (Please Print)

Evaluator #2: ________________________________ (Please Print)

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Candidate’s Signature: ________________________________
SAFETY

Skill 21: Demonstrate the use of SCBA to exit through a restricted passage. (NFPA 1001, 2013 Edition, 5.3.3, 5.3.9)

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competence</th>
<th>1st. Att.</th>
<th>2nd. Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Loosen SCBA backpack, leave facepiece on.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Move SCBA backpack to side of firefighter.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>3. Enter restricted passage.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>4. Tighten SCBA backpack after through passage.</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: (Please Print)

Evaluator #2: (Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
SAFETY

Skill 22A: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: **Search for an exit using a Hoseline.** (NFPA 1001, 2013 Edition, 5.3.3)

**CONDITION:** Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2” or larger hose with nozzle attached, appropriate size room, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Call for help.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Communicate to team member’s actions, problems or needs for assistance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Activate PASS device.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Search for and locate hose, find coupling.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Use hose and follow to safety using male coupling as guide.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Maintain contact with team member(s) verbally or physically.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Exit hazardous area before exhausting air supply as a team.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

________________________
________________________

**Evaluator #1:**

(Please Print)

**Evaluator #2:**

(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

**Candidate’s Signature:** ________________________________

Nevada Fire Service Certification System
Fire Fighter I Skills Manual 66
SAFETY

Skill 22B: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: Search for an exit using wall. (NFPA 1001, 2013 Edition, 5.3.3)

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Call for help.
2. Communicate to team member’s actions, problems or needs for assistance.
3. Activate PASS device.
4. Search for wall.
5. Find wall and follow to safety using right or left-hand technique.
6. Maintain contact with team member(s) verbally or physically.
7. Exit hazardous area before exhausting air supply as a team.

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

PASS FAIL

Evaluator Comments: __________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________
Ladders

Skill 23: Identify the Parts of a Ladder
(NFPA 1001, 2013 Edition, 5.3.6)

Condition: Given wearing full PPE, and extension ladder, the candidate shall verbally identify the parts of a ladder as detailed below.

Applicant performed the following competencies:

1. Identify the Beam
2. Identify the Bed Section
3. Identify the Heel, Foot, Base, or Butt
4. Identify the Fly Section
5. Identify the Cleat, Shoes, or Butt Plates
6. Identify the Dogs, Pawls, Rung Locks/ Ladder Locks
7. Identify the Halyard
8. Identify the Guides or Channels
9. Identify the Sensor Label
10. Identify the Hooks (Roof Ladder)
11. Identify the Rungs
12. Identify the Rails
13. Identify the Stops

Performance rating on this skill:

Evaluator Comments:

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

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Candidate’s Signature: ________________________________
**LADDERS**

**Skill 24:** Demonstrate the proper carry, position, raise, and lower of a roof ladder.  
(NFPA 1001, 2013 Edition, 5.3.6)

**CONDITION:** Wearing full protective clothing, roof ladder and starting from a designated point.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att</th>
<th>2nd Att</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Start 25 ft. from structure.</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>2. Lift ladder with legs to carry position.</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>3. Carry ladder correctly (tip or heal forward according to ladder type).</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>4. Check for overhead obstructions (must verbalize).</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>5. Determine structure stability (must verbalize).</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>6. Butt and raise ladder to proper position.</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>7. Check climbing angle.</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>8. Lower ladder to ground.</td>
<td>□□</td>
<td>□□</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>□□</td>
<td>□□</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>□□</td>
<td>□□</td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

__________________________________________________________

__________________________________________________________

Evaluator #1:___________________________________________

(Please Print)

Evaluator #2:___________________________________________

(Please Print)

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**Candidate’s Signature:**_______________________________
LADDERS

Skill 25: Demonstrate the proper carry, position, raise, and lower of 24 ft. or 35-ft. extension ladder. (NFPA 1001, 2013 Edition, 5.3.6)

CONDITION: Wearing full protective clothing, 24-ft. extension ladder (2-firefighter team), 35-ft. extension ladder (4-firefighter team).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Leader gives preparatory commands.  
2. Team lifts ladder with legs.  
3. Proper carry to structure.  
4. Check for overhead obstructions (must verbalize).  
5. Determine that structure is stable (must verbalize).  
6. Raise fly section to proper height.  
7. Determine locks are engaged (must verbalize).  
8. Tie off halyard.  
9. Check climbing angle.  
10. Lower ladder to ground.

PERFORMANCE RATING ON THIS SKILL:  

<table>
<thead>
<tr>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>First Attempt</td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: ________________________________________________________

Evaluator #1: ____________________________  
(Please Print)

Evaluator #2: ____________________________  
(Please Print)

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Candidate’s Signature: ____________________________________________________
**LADDERS**

**Skill 26:** Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial).
(NFPA 1001, 2013 Edition, 5.3.6)

**CONDITION:** Wearing full protective clothing, axe, extension ladder (starting from a designated area) **OR** aerial ladder with safety harness for aerial ladder.

**SAFETY:** NEVER USE LEG LOCK ON AERIAL LADDER. LADDER HEELED BY SECOND FIREFIGHTER OR TIED OFF.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Check climbing angle of ladder.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Climb with arms straight, body perpendicular to the ground.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3. Climb smoothly and rhythmically.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Maintain three points of contact with ladder while climbing.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>5. Proper carry of tool.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>6. Lock-in around rung or use safety harness.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>6. Lock-in on opposite side from the working side.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________________________

Evaluator #1: ________________________________________________________________
(Please Print)

Evaluator #2: ________________________________________________________________
(Please Print)

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Candidate’s Signature: ________________________________________________________
### LADDERS

**Skill 27:** Demonstrate bringing a victim down a ladder from second story window or roof. (NFPA 1001, 2013 Edition, 5.3.6)

**CONDITION:** Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.

**SAFETY:** LADDER HEELED OR TIED OFF. SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANIKIN.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>Competency Description</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensure tip of ladder placed correctly for rescue (must verbalize).</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Proper carry of victim (conscious or unconscious).</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>Performance</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

________________________________________________________
________________________________________________________

**Evaluator #1:** ________________________________

(Please Print)

**Evaluator #2:** ________________________________

(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

**Candidate’s Signature:** ________________________________
LADDERS


CONDITION: Wearing full protective clothing, roof ladder, extension ladder and 2-firefighter team. (Begin with extension ladder on building).

SAFETY: LADDER HEELED OR TIED OFF.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>3.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>4.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>5.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>6.</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

First Attempt

Second Attempt

Evaluator Comments: ________________________________

Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

(Please Print)

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Candidate’s Signature: ________________________________
LADDERS

Skill 29: Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladder. (NFPA 1001, 2013 Edition, 5.5.1)

CONDITION: Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Wash ladder with water, soap, brush and then dry ladder.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Check rungs for looseness, cracks, dents, or unusual wear.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Check all bolts, rivets, and welds for looseness.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Check beams, trusses, and truss blocks for damage.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Check all braces, slides, stops, and locks.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Check pulleys and halyards.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7. Check heat sensor labels for color change.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8. Mark any defects found.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>9. Check for smooth operation by raising and lowering ladder.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Performance</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ____________________________________________

Evaluator #1: ____________________________________________  
(Please Print)

Evaluator #2: ____________________________________________  
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ____________________________________________
HOSE, NOZZLES, APPLIANCES

Skill 30: Demonstrate proper set-up a Master stream, (300 gpm or greater). (NFPA 1001, 2013 Edition, 5.3.8)

CONDITION: Wearing full protective clothing, water supply, master stream appliance, 100 ft. 2 1/2" hose or larger, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Set up appliance.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
<tr>
<td>2. Connect hoseline from apparatus to appliance.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
<tr>
<td>3. Signal for water.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
<tr>
<td>4. Exercise safety as hose lines charge.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
<tr>
<td>5. Adjust stream of appliance once water is at nozzle.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
<tr>
<td>6. Flow water.</td>
<td>☐ ☑</td>
<td>☐ ☑</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Category</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________

Evaluator #1: __________________________________________

(Please Print)

Evaluator #2: __________________________________________

(Please Print)

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Candidate's Signature: ________________________________
HOSE, NOZZLES, APPLIANCES

Skill 31: Demonstrate the proper method for extending a charged hoseline. (NFPA 1001, 2013 Edition, 5.3.10)

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Task Description</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clamp hose approximately 3 ft. behind nozzle, remove nozzle.</td>
<td>☐ ☐</td>
<td>☐ ☒</td>
</tr>
<tr>
<td>2. Add 50-ft. section of hose.</td>
<td>☐ ☒</td>
<td>☐ ☒</td>
</tr>
<tr>
<td>3. Replace nozzle and charge hoseline slowly.</td>
<td>☐ ☐</td>
<td>☐ ☒</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
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</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
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</tbody>
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Evaluator Comments:________________________________________________________________________
________________________________________________________________________________________

Evaluator #1: ________________________________________________
(Please Print)

Evaluator #2: ________________________________________________
(Please Print)

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Candidate’s Signature:_____________________________________________
HOSE, NOZZLES, APPLIANCES

Skill 32: Demonstrate the proper method for replacing a burst section of hose. (NFPA 1001, 2013 Edition, 5.3.10)

CONDITION: Wearing full protective clothing, 150-ft. of 1 1/2” or larger hose, hose clamp, nozzle, and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Clamp hose approximately 3 ft. behind coupling.  
2. Drain hose at nozzle.  
3. Replace 2 sections for one burst section.  
4. Remove hose clamp and charge hoseline slowly.

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
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<tbody>
<tr>
<td>Y</td>
<td>N</td>
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<tr>
<td>Y</td>
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</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:________________________________________

Evaluator #1:________________________________________
(Please Print)

Evaluator #2:________________________________________
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Candidate’s Signature:________________________________________
### HOSE, NOZZLES, APPLIANCES

#### Skill 33A:
Demonstrate coupling and uncoupling hose using the: **Foot-tilt method**. (NFPA 1001, 2013 Edition, 5.3.10)

**CONDITION:**
Wearing gloves, 100 ft. of 1 1/2" or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
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<th>1st. Att.</th>
<th>2nd Att.</th>
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<tr>
<td>Y</td>
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</table>

1. Place foot behind male end of hose and apply pressure to tilt male coupling.
2. Connect female end to male end.

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>Second Attempt</th>
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</table>

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**Candidate’s Signature:** ________________________________
HOSE, NOZZLES, APPLIANCES


CONDITION: Wearing gloves, 100 ft. of 1 1/2” or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. One firefighter holds male coupling and one firefighter holds female coupling.
2. Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.

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<thead>
<tr>
<th></th>
<th>1st Att.</th>
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<tbody>
<tr>
<td>1st Att.</td>
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<tr>
<td>2nd Att.</td>
<td>Y N</td>
<td>Y N</td>
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</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments: ____________________________________________

Evaluator #1: ________________________________________
(Please Print)

Evaluator #2: ________________________________________
(Please Print)

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Candidate’s Signature: ________________________________
HOSE, NOZZLES, APPLIANCES

Skill 34A: Demonstrate the proper method for advancing a charged or uncharged attack line from a pumper: for a ground level fire attack (structural, ground cover, vehicle). (NFPA 1001, 2013 Edition, 5.3.10)

CONDITION: Wearing full protective clothing, SCBA, 150-ft. of 1 1/2" or larger hose, nozzle.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Correctly unload hose from apparatus.
2. Advance hose to attack position.
3. Signal for water.
4. Open nozzle to bleed air from the attack line and check stream pattern.

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
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<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
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PERFORMANCE RATING ON THIS SKILL:

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<th>PASS</th>
<th>FAIL</th>
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<tr>
<td>First Attempt</td>
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<td>Second Attempt</td>
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Evaluator Comments:__________________________________________________________

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Evaluator #2:_______________________________________________________________

(Please Print)

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Candidate’s Signature:______________________________________________________
Skill 34B: Demonstrate the proper method for advancing a charged or uncharged line from a pumper to an: **Up a ladder to a Second floor window or roof.** (NFPA 1001, 2013 Edition, 5.3.10)

**CONDITION:** Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2” or larger hose, nozzle, extension ladder, hose straps or webbing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Correctly unload hose from apparatus.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Advance hose up the ladder.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Secure hose to ladder with hose straps or webbing.</td>
<td></td>
<td></td>
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<tr>
<td>4. Signal for water.</td>
<td></td>
<td></td>
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<tr>
<td>5. Open nozzle to bleed air from attack line and check stream pattern.</td>
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</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
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<th>FAIL</th>
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<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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</table>

Evaluator Comments: ________________________________

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Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

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**Candidate’s Signature:** ________________________________
**HOSE, NOZZLES, APPLIANCES**

**Skill 34C:** Demonstrate the proper method for advancing a charged or uncharged line from a pumper: **Up OR down an Inside OR outside stairway to an upper OR lower floor.**  
(NFPA 1001, 2013 Edition, 5.3.10)

**CONDITION:** Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2” or larger hose, nozzle.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Correctly unload hose from apparatus.  
2. Advance to door, feel door for heat.  
3. Signal for water.  
4. Open nozzle to bleed air from line and check stream pattern.  
5. Advance up OR down 2 flights of stairs.  
6. Lay hose against outside wall.  

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>PASS</th>
<th>FAIL</th>
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</table>

First Attempt  
Second Attempt

Evaluator Comments:__________________________________________

Evaluator #1:_______________________________________________

(Please Print)

Evaluator #2:_______________________________________________

(Please Print)

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The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate’s Signature:_______________________________________
HOSE, NOZZLES, APPLIANCES

Skill 35: Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe. (NFPA 1001, 2013 Edition)

CONDITION: Wearing full protective clothing, 100-ft. of 1 1/2” or larger hose, nozzle, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Advance to standpipe with needed equipment. 1st. Att. Y N 2nd Att. Y N
2. Connect to standpipe at connection below fire floor. Y N Y N
3. Properly position hose line in stairwell. Y N Y N
4. Advance the entire hose length, avoiding kinks. Y N Y N
5. Signal for water. Y N Y N
6. Open nozzle to bleed air from attack line and check stream pattern. Y N Y N

PERFORMANCE RATING ON THIS SKILL:

First Attempt

Second Attempt

PASS FAIL

Evaluator Comments: __________________________________________________________

Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

(Please Print)

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Candidate’s Signature: ________________________________
HOSE, NOZZLES, APPLIANCES

Skill 36A: Demonstrate the following hose carry: Single section drain and carry. (NFPA 1001, 2013 Edition, 3.5.10)

CONDITION: Wearing full protective clothing, 50-ft. of 1 1/2” or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Pick-up coupling allowing water to drain.
2. Place coupling in front of body with hose loop over shoulder.
3. Layer hose on shoulder.
4. Hose controlled and secured.

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>3.</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>4.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>Second Attempt</th>
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Candidate’s Signature: ________________________________
## HOSE, NOZZLES, APPLIANCES

**Skill 36B:** Demonstrate the following hose carry: **Accordion shoulder carry.** (NFPA 1001, 2013 Edition, 3.5.10)

**CONDITION:** Wearing full protective clothing, 50-ft. of 1 1/2” or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fold hose on ground.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Line up folds and couplings.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>3. Lift hose to shoulder using legs.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Hose controlled and secured.</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

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<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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Candidate’s Signature: ______________________________
HOSE, NOZZLES, APPLIANCES

Skill 37A: Demonstrate the following hose loads: flat or accordion. (NFPA 1001, 2013 Edition, 3.5.10, 3.5.15)

CONDITION: With gloves, 150-ft. of 2 1/2” or larger hose, 3-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>1. Layer hose in hose bed.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Use “Dutchman” where appropriate.</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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Candidate’s Signature: __________________________
HOSE, NOZZLES, APPLIANCES

Skill 37B: Demonstrate the following hose loads: attach hose using Flat or Triple Layer or Minuteman hose loads. (NFPA 1001, 2013 Edition, 3.5.10, 3.5.15)

CONDITION: With gloves, 150-ft. of 1 1/2” or larger hose, 3-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>1. Attach female coupling to discharge.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Layer hose in hose bed.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3. Use “Dutchman” where appropriate.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Finishes load with nozzle in correct location and secured.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
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<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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</thead>
<tbody>
<tr>
<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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<td>□</td>
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(Please Print)

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Candidate’s Signature: ________________________________
HOSE, NOZZLES, APPLIANCES

Skill 38A: Demonstrate the following hose roll: **Straight roll.**

(NFPA 1001, 2013 Edition, 5.5.2)

**CONDITION:** With gloves, 50 ft. of 1 1/2” or larger.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
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<tbody>
<tr>
<td>Y</td>
<td>N</td>
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<tr>
<td>N</td>
<td>Y</td>
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</tbody>
</table>

1. Roll hose with male coupling in the center.
2. Lay completed roll on ground, tamp protruding coils.

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<td>Second Attempt</td>
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</table>

**Evaluator Comments:**

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<th>Evaluator #1:</th>
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<td>(Please Print)</td>
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<tr>
<td>Evaluator #2:</td>
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**Candidate’s Signature:**
HOSE, NOZZLES, APPLIANCES

Skill 38B: Demonstrate the following hose roll: **Donut roll.**

(NFPA 1001, 2013 Edition, 5.5.2)

**CONDITION:** With gloves, 50 ft. of 1 1/2” hose or larger.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

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<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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<tbody>
<tr>
<td>1. Roll hose with male coupling inside roll and female coupling approximately 3’ ahead of male coupling.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Lay completed roll on ground, tamp protruding coils.</td>
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**PERFORMANCE RATING ON THIS SKILL:**

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<td>Second Attempt</td>
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(Please Print)

Evaluator #2: ____________________________

(Please Print)

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**Candidate’s Signature:** ____________________________
HOSE, NOZZLES, APPLIANCES

Skill 39: Demonstrate the procedures for cleaning, inspecting and maintaining: Fire hose and couplings. (NFPA 1001, 2013 Edition, 5.5.2)

CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Wash hose using clear water and a brush, if required use mild soap. □□ □□
2. Rinse with clear water. □□ □□
3. Wash coupling with clear water and a brush. □□ □□
4. Inspect hose for mechanical, thermal, chemical damage. □□ □□
5. Inspect couplings for damage. □□ □□
6. Remove gasket from female coupling, check for cracks. □□ □□
7. Reinstall gasket in female coupling. □□ □□
8. Check male threads for damage by threading into female coupling. □□ □□
9. Mark and record any damage found, if necessary remove from service. □□ □□

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:________________________________________

Evaluator #1:______________________________________
(Please Print)

Evaluator #2:______________________________________
(Please Print)

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Candidate’s Signature:________________________________________
SEARCH AND RESCUE

Skill 40: Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area. (NFPA 1001, 2013 Edition, 5.3.9)

CONDITION: Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-firefighter team, and appropriate size room.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Search on hands and knees. 1st. Att. 2nd Att. Y N Y N
2. Use right or left hand search pattern. 
3. Call out for victim. 
4. Pause occasionally to listen for sounds. 
5. Locate victim and communicate it to command. 
6. Remove victim to safe area using appropriate drag or carry. 
7. Team integrity is maintained during search. 

PERFORMANCE RATING ON THIS SKILL: PASS FAIL

First Attempt 
Second Attempt 

Evaluator Comments: ________________________________

Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

(Please Print)

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Candidate’s Signature: ________________________________
SEARCH AND RESCUE

Skill 41A: Demonstrate proper rescue procedures for moving a civilian victim 40-ft. using the extremities carry.
(NFPA 1001, 2013 Edition, 5.3.9)

CONDITION: Wearing full protective clothing, 2-firefighter team, and civilian victim.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Firefighter at head gives commands.  
2. Lift with legs.  
3. Perform correct carry.  
4. Move victim 40 feet.

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Evaluator Comments:

Evaluator #1: ____________________________

(Please Print)

Evaluator #2: ____________________________

(Please Print)

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Candidate’s Signature: ____________________________
SEARCH AND RESCUE

Skill 41B: Demonstrate proper rescue procedures for moving an unconscious firefighter with or without functioning SCBA, 40-feet using the: **coat drag.** (NFPA 1001, 2013 Edition, 5.3.9)

CONDITION: Wearing full protective clothing, 2-firefighter team, firefighter victim.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Place firefighter face-up.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Grasp fire coat by collar.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Work as a team to move firefighter to safe area.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Move victim 40 feet.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:  

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: __________________________

(Please Print)

Evaluator #2: __________________________

(Please Print)

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Candidate’s Signature: __________________________
SEARCH AND RESCUE

Skill 41C: Demonstrate proper rescue procedures for moving an unconscious victim 40-feet using the: **blanket drag.** (NFPA 1001, 2013 Edition, 5.3.9)

CONDITION: Wearing full protective clothing, 2-firefighter team, firefighter victim and a blanket.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>1. Place victim face-up.</td>
<td></td>
</tr>
<tr>
<td>2. Roll victim to one side and place blanket under victim.</td>
<td></td>
</tr>
<tr>
<td>3. Roll victim opposite side and pull blanket to other side of victim.</td>
<td></td>
</tr>
<tr>
<td>4. Work as a team, grasp blanket near victim’s head and move to safe area.</td>
<td></td>
</tr>
<tr>
<td>5. Move victim 40 feet.</td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>PASS</th>
<th>FAIL</th>
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</table>

First Attempt

Second Attempt

Evaluator Comments:________________________________________________________

________________________________________________________

Evaluator #1:____________________________________________________________

(Please Print)

Evaluator #2:____________________________________________________________

(Please Print)

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**Candidate’s Signature:**_______________________________________________
VENTILATION

Skill 42: Determine the integrity of a roof by sounding.
(NFPA 1001, 2013 Edition, 5.3.12)

CONDITION: Wearing full protective clothing, axe, ladder, rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Sound roof before stepping on.
2. Stay on roof supports.
3. Sound roof to locate supports.
4. Mark location of rafters or solid supports.

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Y N</td>
<td>Y N</td>
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</table>

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

Evaluator Comments: ________________________________

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

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Candidate’s Signature: ________________________________
VENTILATION

Skill 43A: Demonstrate procedures for breaking window or door glass and removing obstructions while working from: **Ground Level.** (NFPA 1001, 2013 Edition, 5.3.11)

**CONDITION:** Wearing full protective clothing, pike pole or axe.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Stand to windward side of glass pane.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Strike with tool at top of pane.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3. Keep hands above point of impact.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Stand at 45-degree angle of window/door if using pike pole.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>5. Clear all glass from frame or track.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>6. Remove screens and drapes.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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</tbody>
</table>

Evaluator Comments:

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________________________________________
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(Please Print)

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Evaluator #2: ____________________________
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Candidate’s Signature: ____________________________

Nevada Fire Service Certification System
Fire Fighter I Skills Manual 96
VENTILATION

Skill 43B: Demonstrate procedures for breaking window or door glass and removing obstructions while working from: Ladder. (NFPA 1001, 2013 Edition, 5.3.11)

CONDITION: Wearing full protective clothing, pike pole or axe, ladder.

SAFETY: LADDER HEELED OR TIED OFF ON STRUCTURE.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Place ladder to windward side of window. □□
2. Correctly lock-in on ladder. □□
3. Strike with tool at top of pane. □□
4. Keep hands above point of impact. □□
5. Clear all glass from frame or track. □□
6. Remove screens and drapes. □□

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>First Attempt</th>
<th>Second Attempt</th>
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<tbody>
<tr>
<td>PASS</td>
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<tr>
<td>FAIL</td>
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</table>

Evaluator Comments:

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(Please Print)

Evaluator #2: __________________________
(Please Print)

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Candidate’s Signature: __________________________
VENTILATION

Skill 44A: Demonstrate opening a 4’X4’ ventilation hole for all of the following for vertical ventilation: **Pitched or Flat roof.**
(NFPA 1001, 2013 Edition, 5.3.12)

CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-firefighter team.

SAFETY: LADDER HEELED OR TIED OFF ON STUCTURE.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Proper placement of roof ladder, windward side.
2. Use spotter for safety.
3. Sound roof and mark rafters or structural supports.
4. Remove built up roof material.
5. Correctly open ventilation hole.
6. Use pike pole to remove any barriers.
7. Exit roof area once ventilation hole is completed.

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
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<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
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</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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</table>

Evaluator Comments: ____________________________________

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Candidate’s Signature: ____________________________
VENTILATION

Skill 44B: Demonstrate opening a 4’X4’ ventilation hole for all of the following for vertical ventilation: Floor. (NFPA 1001, 2013 Edition, 5.3.12)

CONDITION: Wearing full protective clothing, chain or circular saw, or axe, pike pole, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>1st Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

1. Sound floor for structural supports
2. Correctly open ventilation hole.
3. Use pike pole to remove any barriers.
4. Exit once ventilation hole is completed.

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
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<tr>
<td>Second</td>
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</tbody>
</table>

Evaluator Comments: _____________________________________________

Evaluator #1: ____________________________

(Please Print)

Evaluator #2: ____________________________

(Please Print)

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Candidate’s Signature: ____________________________
VENTILATION

Skill 45: Demonstrate the proper set up of a smoke ejector in a door or window to ventilate a structure using “negative” pressure ventilation. (NFPA 1001, 2013 Edition, 5.3.11)

CONDITION: Wearing full protective clothing, SCBA, 2-firefighter team, smoke ejector.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Place smoke ejector to exhaust in the same direction as the natural wind.
2. Seal around ejector to eliminate air churning.
3. Open windows and doors on windward side of structure to aid in ventilation process.
4. Keep airflow in as straight a line as possible.
5. Remove all obstacles to airflow.

<table>
<thead>
<tr>
<th>Skill Number</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>First Attempt</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Attempt</td>
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</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: _____________________________
(Please Print)

Evaluator #2: _____________________________
(Please Print)

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Candidate’s Signature: _____________________________
VENTILATION

Skill 46: Demonstrate the proper set up of a high volume blower fan in a doorway to ventilate a structure using “Positive” pressure ventilation. (NFPA 1001, 2013 Edition, 5.3.11)

CONDITION: Wearing full protective clothing, SCBA 2-firefighter team, and positive-pressure ventilation blower/fan.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Start positive pressure blower.
2. Set blower so that the cone of air from the blower completely covers the door opening.
3. Set blower so placement does not interfere with entry and exit of firefighters from the building.
4. Exhaust opening should be 75 to 150 percent as large as the entry opening.
5. Open interior doors systematically to maintain positive pressure in the structure.

PERFORMANCE RATING ON THIS SKILL:

First Attempt
Second Attempt

Evaluator Comments:

Evaluator #1: ____________________________

Evaluator #2: ____________________________

(Please Print)

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Candidate’s Signature: ____________________________
OVERHAUL OPERATIONS


CONDITION: Wearing full protective clothing, appropriate tools, flashlight, hoseline, or water extinguisher.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Search for hidden fires using: sight, touch, sound, or electronic sensors.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Feel for heat with the back of ungloved hand.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. With appropriate tool open walls, ceilings, floors to expose hidden fire.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Expose void spaces without compromising structural integrity.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>5. Use water as needed to extinguish hidden fires as found.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>6. Fire cause evidence is preserved.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>FAIL</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ____________________________________________

Evaluator #1: ____________________________________________
(Please Print)

Evaluator #2: ____________________________________________
(Please Print)

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Candidate’s Signature: ________________________________________
# SALVAGE OPERATIONS

**Skill 48A:** Demonstrate the proper folds and rolls for salvage covers: for a **One-firefighter** spread.
(NFPA 1001, 2013 Edition, 5.3.14)

**CONDITION:** Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

1. Fold cover to reduce size.
2. Fold with finish side out.
3. Finish cover by rolling or folding.

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
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<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: ______________________________________

__________________________________________________________________

Evaluator #1: ________________________________________________
(Please Print)

Evaluator #2: ________________________________________________
(Please Print)

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**Candidate’s Signature:** ________________________________
**SALVAGE OPERATIONS**

**Skill 48B:** Demonstrate the proper folds and rolls for salvage covers: for a **Two-firefighter** spread.  
(NFPA 1001, 2013 Edition, 5.3.14)

**CONDITION:** Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>1. Fold cover to reduce size.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Fold with finish side out.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Finish cover by folding for two-firefighter spread.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<td>Second Attempt</td>
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**Evaluator Comments:**

Evaluator #1:  
(Please Print)

Evaluator #2:  
(Please Print)

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**Candidate’s Signature:**
SALVAGE OPERATIONS

Skill 49A: Demonstrate the proper deployment of a salvage cover using a One-firefighter deployment. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>1. Stack or cluster objects to be covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lay cover in the center of objects to be covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Unfold or unroll cover over all objects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Snap cover open at ends.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Tuck cover in at bottom.</td>
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</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
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<tbody>
<tr>
<td>First Attempt</td>
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<tr>
<td>Second Attempt</td>
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</table>

Evaluator Comments: ________________________________

Evaluator #1: ________________________________

(Please Print)

Evaluator #2: ________________________________

(Please Print)

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Candidate’s Signature: ________________________________
SALVAGE OPERATIONS

Skill 49B: Demonstrate the proper deployment of a salvage cover using a Two-firefighter (Balloon Throw) deployment. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Stack or cluster objects to be covered.
2. Stretch cover along one side of the object to be covered.
3. Make several accordion folds with inside hand.
4. Pull the cover tight and throw, pocket as much air as possible.
5. As a team float the cover over the object to be covered.

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:__________________________________________

Evaluator #1:__________________________________________
(Please Print)

Evaluator #2:__________________________________________
(Please Print)

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Candidate’s Signature:__________________________________________
SALVAGE OPERATIONS

Skill 50: Demonstrate the proper construction of a water chute (minimum 10ft.) down a stairwell or out a window. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, 2-firefighter team, salvage cover, attic ladder or 2 pike poles.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Open salvage cover.
2. Roll salvage cover edges over pike poles and turn over to create water chute.
3. Adjust water chute on ladder for water removal out window.
4. Remove water from structure.

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

Evaluator Comments:

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

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Candidate’s Signature: ________________________________
SALVAGE OPERATIONS

Skill 51: Demonstrate the proper construction of a catchall. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Open salvage cover.  
2. Fold corners inward at 45 degree.  
3. Roll side inward approximately 3 ft.  
4. Tuck the end roll under the side roll to lock.

<table>
<thead>
<tr>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:  
First Attempt  
Second Attempt  

Evaluator Comments:__________________________________________

Evaluator #1:__________________________________________

(Please Print)

Evaluator #2:__________________________________________

(Please Print)

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Candidate’s Signature:__________________________________________
SALVAGE OPERATIONS

Skill 52: Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, 2-firefighter team, and appropriate materials to cover openings.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select correct material to cover openings.</td>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>2. Use sufficient amount of material to cover opening completely.</td>
<td>Y N</td>
<td>Y N</td>
</tr>
<tr>
<td>3. Tack edges of material down completely to keep weather out.</td>
<td>Y N</td>
<td>Y N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: ________________________________________

Evaluator #1:______________________________________________

(Please Print)

Evaluator #2:______________________________________________

(Please Print)

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Candidate’s Signature:______________________________________
**SALVAGE OPERATIONS**

**Skill 53:** Separate, remove, and relocate charred material from uncharred material while protecting the area of fire origin for determination of fire cause. (NFPA 1001, 2013 Edition, 5.3.14)

**CONDITION:** Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Separate charred from uncharred material.</td>
<td>☐ ☐</td>
<td>☐ ☒</td>
</tr>
<tr>
<td>2. Extinguish any smoldering material.</td>
<td>☐ ☒</td>
<td>☐ ☒</td>
</tr>
<tr>
<td>3. Remove charred material to safe area.</td>
<td>☐ ☒</td>
<td>☐ ☒</td>
</tr>
<tr>
<td>4. Preserve any evidence found by leaving where found.</td>
<td>☐ ☒</td>
<td>☐ ☒</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

______________________________________________________________

______________________________________________________________

**Evaluator #1:**

(Please Print)

**Evaluator #2:**

(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

**Candidate’s Signature:** ________________________________
SALVAGE OPERATIONS

Skill 54: Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper. (NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Wearing full protective clothing, wedges or stopper.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select appropriate tool.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Stop sprinkler flow.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Performance</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments:_____________________________________________________

Evaluator #1:__________________________________________________________

(Please Print)

Evaluator #2:__________________________________________________________

(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature:_________________________________________________
**SALVAGE OPERATIONS**

**Skill 55:** Operate a main control valve on the automatic sprinkler system from “open” to “closed” and then back to “open”.  
(NFPA 1001, 2013 Edition, 5.3.14)

**CONDITION:** Wearing full protective clothing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify main control valve.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Close valve fully.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Open valve fully.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th>Performance</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments:

________________________________________________________________________

________________________________________________________________________

Evaluator #1:________________________________________

(Please Print)

Evaluator #2:________________________________________

(Please Print)

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**Candidate’s Signature:** ________________________________
SALVAGE OPERATIONS

Skill 56: Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers. 
(NFPA 1001, 2013 Edition, 5.3.14)

CONDITION: Salvage cover, soap, water, brushes, or broom.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Demonstrate washing and drying salvage cover. □ □
2. Inspect cover for tears or holes. □ □
3. Mark holes if found and describe repair procedures. □ □

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>FAIL</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

First Attempt □ □
Second Attempt □ □

Evaluator Comments: _________________________________________________________________

Evaluator #1: __________________________ (Please Print)

Evaluator #2: __________________________ (Please Print)

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Candidate’s Signature: __________________________
WATER SUPPLY


CONDITION: Wearing full protective clothing, 2 1/2” or larger supply hose, gate valves, spanner wrench, hydrant wrench.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Task</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select correct equipment to connect to hydrant.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Loop hose around hydrant, place foot on hose, stand on correct side of hydrant for safety.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>3. Signal apparatus to proceed.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Connect hydrant gate valves.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>5. Open hydrant completely, flush, open slowly</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>6. Charge hoseline, slowly, when signal is given.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>7. Shut hydrant down slowly to prevent water hammer, check drain.</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

First Attempt: Pass [ ] Fail [ ]
Second Attempt: Pass [ ] Fail [ ]

Evaluator Comments: ____________________________________________

Evaluator #1: ____________________________________________
(Please Print)
Evaluator #2: ____________________________________________
(Please Print)

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Candidate’s Signature: ______________________________________
WATER SUPPLY


CONDITION: Wearing full protective clothing, 2 1/2” or larger supply hose, gate valves, spanner wrench, hydrant wrench, Wye gate, reducers, 1 1/2” or larger attack line with nozzle, 2-firefighter team or 3-firefighter team with 3” hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select equipment needed to place one attack hose in service, and drop at scene, (attack hose 150 ft. in length). □ □
2. Remove and ground 50 ft. of supply hose from apparatus. □ □
4. Connect attack hose to supply hose, and signal for water when ready. □ □
5. Charge hoseline and open nozzle. □ □

PERFORMANCE RATING ON THIS SKILL: PASS FAIL
First Attempt □ □
Second Attempt □ □

Evaluator Comments: ____________________________

__________________________________________

Evaluator #1: ____________________________
(Please Print)

Evaluator #2: ____________________________
(Please Print)

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Candidate’s Signature: ____________________________
## Water Supply

### Skill 58:
Demonstrate a hand lay of 300 ft. of supply line, 2 1/2” or larger from a pumper to a water source.
(NFPA 1001, 2013 Edition, 5.3.15)

### Condition:
Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft. of 2 1/2” supply hose, 3-firefighter team.

### Applicant Performed the Following Competencies:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Shoulder load 50ft. of hose from hose bed, drag 50 ft per firefighter.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>2. Maintain equal distance between firefighters.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>3. Lay entire length with no kinks or tangles.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>4. Connect to hydrant.</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

### Performance Rating on This Skill:

<table>
<thead>
<tr>
<th>Rating</th>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass/Fail</td>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

### Evaluator Comments:
________________________________________________________

________________________________________________________

### Evaluator #1: ________________________________
(Please Print)

### Evaluator #2: ________________________________
(Please Print)

**Notice to Evaluators:** Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

### Candidate's Signature: ________________________________
WATER SUPPLY

Skill 59: Demonstrate the assembly and connection of the equipment necessary for drafting from a: static water supply source. (NFPA 1001, 2013 Edition, 5.3.15)

CONDITION: Wearing full protective clothing, 2 sections 2 1/2” or larger hard suction hose, appropriate adapters and tools, roof ladder, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Fasten rope to strainer; aid in handling hard suction hose Y N Y N
2. Couple strainer to hard suction hose. Y Y Y Y
3. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling. Y N Y N
4. Connect completed hose to apparatus. Y Y Y Y
5. Use ladder to place hard hose on to keep out of dirt/mud. Y N Y N
6. Use rubber mallet to ensure an airtight connection. Y N Y N

PERFORMANCE RATING ON THIS SKILL:

First Attempt PASS FAIL
Second Attempt

Evaluator Comments: ________________________________________________________

Evaluator #1: ____________________________________________________________
(Please Print)

Evaluator #2: ____________________________________________________________
(Please Print)

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Candidate’s Signature: ________________________________________________
WATER SUPPLY

Skill 60: Demonstrate the assembly and connection of the equipment necessary for drafting from a: **Portable water tank.**

CONDITION: Wearing full protective clothing, 2 sections 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable water tank, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Set-up portable water tank.</td>
<td>☐ Y ☐ N</td>
<td>☐ Y ☐ N</td>
</tr>
<tr>
<td>2. Fasten rope to strainer aid in handling hard suction hose.</td>
<td>☐ Y ✔ N</td>
<td>☐ Y ☐ N</td>
</tr>
<tr>
<td>3. Couple strainer to hard suction hose.</td>
<td>☐ Y ☐ N</td>
<td>☐ Y ☐ N</td>
</tr>
<tr>
<td>4. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.</td>
<td>☐ Y ☐ N</td>
<td>☐ Y ☐ N</td>
</tr>
<tr>
<td>5. Connect completed hose to apparatus.</td>
<td>☐ Y ☐ N</td>
<td>☐ Y ☐ N</td>
</tr>
<tr>
<td>6. Use rubber mallet to ensure an airtight connection.</td>
<td>☐ Y ☐ N</td>
<td>☐ Y ☐ N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>1st Attempt</th>
<th>2nd Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>FAIL</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________

________________________________________

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

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Candidate's Signature: ________________________________
PORTABLE EXTINGUISHERS

Skill 61: Demonstrate the use of a portable fire extinguisher on Class A, Class B, and Class C fire.

CONDITION: Wearing full protective clothing including eye protection, Class A-B-C portable extinguisher.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Select correct extinguisher for type of fire.  
2. Check pressure gauge.  
3. Pull pin and squeeze handle to test extinguisher.  
4. Approach fire upwind/upgrade.  
5. Correctly extinguish simulated fire by sweeping the nozzle back and forth at the base of the flames.

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>3.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>4.</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>5.</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: __________________________________________

Evaluator #1: ________________________________
(Please Print)

Evaluator #2: ________________________________
(Please Print)

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Candidate’s Signature: ________________________________
FIREGROUND SUPPORT ACTIVITIES


CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupters (GFI).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Start power supply.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Reset ground-fault interrupter (GFI) if necessary.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Extend cord and light.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Illuminate light.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluator Comments: ____________________________

_________________________________________________________________

Evaluator #1: ____________________________
(Please Print)

Evaluator #2: ____________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ____________________________
FIREGROUND SUPPORT ACTIVITIES

Skill 63A: Demonstrate safety procedures for shutting off utility services to a building by: Shutting off propane tank OR natural gas valve. (NFPA 1001, 2013 Edition, 5.3.18)

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Task Description</th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select correct tool.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Turn valve(s) to the off position.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Rating</th>
<th>First Attempt</th>
<th>Second Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAIL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluator Comments: ________________________________________________________________

Evaluator #1: _________________________________________________________
(Please Print)

Evaluator #2: _________________________________________________________
(Please Print)

Notice to Evaluators: Candidate must sign for 2nd attempt failures. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today’s date. The 3rd attempt will consist of this skill plus one additional skill from this same area of the standard.

Candidate’s Signature: ________________________________________________
FIREGROUND SUPPORT ACTIVITIES

Skill 63B: Demonstrate safety procedures for shutting off utility services to a building by: Shutting off Power to structure, main power breaker. (NFPA 1001, 2013 Edition, 5.3.18)

CONDITION: Wearing full protective clothing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Task Description</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select correct breaker.</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>2. Switch breaker to the off position.</td>
<td>☑️</td>
<td>☑️</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

<table>
<thead>
<tr>
<th>Task</th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>Second Attempt</td>
<td>☑️</td>
<td>☑️</td>
</tr>
</tbody>
</table>

Evaluator Comments: ____________________________

________________________________________________________________________

Evaluator #1: ____________________________

(Please Print)

Evaluator #2: ____________________________

(Please Print)

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Candidate’s Signature: ____________________________
FIREGROUND EVOLUTIONS

Evolution #1. As a member of a team, conduct an Offensive Attack on a Passenger Vehicle fire.

CONDITION: Given a 2-firefighter team, P.P.E., SCBA, attack line (150’1-3/4” with nozzle), forcible entry tools, and apparatus.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1st. Att. 2nd Att. 1 2 1 2

1. Don structural firefighter protective clothing. N Y
2. Implement protective action and notification process. N Y
3. Completely unload attack line from apparatus. N Y
4. Identify automobile type of fuel. N Y
5. Assess and control any fuel leaks. N Y
6. Chock wheels of vehicle. N Y
7. Open attack line and flush. N Y
8. Set nozzle pattern between 30-60 degrees. N Y
9. Attack fire from uphill/upwind if possible. N Y
10. Attack fire, staying away from vehicle tires & bumpers. N Y
11. Gain entry into compartment on fire. N Y
12. Extinguish any ground fire, then move to fire inside vehicle. N Y
13. Adjust nozzle to extinguish hot spots. N Y
14. Overhaul all automobile compartments to find any hidden fires. N Y

PERFORMANCE RATING ON THIS SKILL:

First Attempt Second Attempt

PASS FAIL

Evaluator Comments:

Evaluator #1: ______________________________
(Please Print)

Evaluator #2: ______________________________
(Please Print)

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Candidate’s Signature: ______________________________
FIREGROUND EVOLUTIONS

Evolution #2. As a member of a team, conduct an Offensive Attack on a Class A fire, exterior fire in a Dumpster.

CONDITION: Given a 2-firefighter team, P.P.E., SCBA, attack line (150’1-3/4” with nozzle), forcible entry tools, and apparatus.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Don structural firefighter protective clothing. 1st. Att. 2nd Att. Y N Y N
2. Don SCBA. Y Y
3. Completely unload attack line from apparatus. Y Y
4. Open attack line and flush. Y Y
5. Set nozzle pattern between 30-60 degrees Y Y
6. Attack fire from uphill/upwind if possible Y Y
7. Extinguish any ground fires, then move to fire inside Dumpster Y Y
8. When fire is knocked down, adjust nozzle to extinguish hot spots. Y Y
9. Protect point of origin or cause of fire. Y Y

PERFORMANCE RATING ON THIS SKILL:

First Attempt Pass Fail Y N
Second Attempt Y Y

Evaluator Comments: ____________________________________________________________

Evaluator #1: _____________________________

(Please Print)

Evaluator #2: _____________________________

(Please Print)

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Candidate’s Signature: _______________________________
**FIREGROUND EVOLUTIONS**

Evolution #3. As a member of a team, conduct an Offensive Attack on an *Interior Class A fire* with tank water as supply source.

**CONDITION:** Given a 2-firefighter team, P.P.E., SCBA, attack line (150’1-3/4” with nozzle), forcible entry tools, and apparatus.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

<table>
<thead>
<tr>
<th></th>
<th>1st. Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Don structural firefighter protective clothing.</td>
<td>Y</td>
</tr>
<tr>
<td>2.</td>
<td>Don SCBA.</td>
<td>Y</td>
</tr>
<tr>
<td>3.</td>
<td>Completely unload attack line from apparatus.</td>
<td>Y</td>
</tr>
<tr>
<td>4.</td>
<td>Select forcible entry tool and carry to door.</td>
<td>Y</td>
</tr>
<tr>
<td>5.</td>
<td>Conduct size-up of fire, determine location of fire room.</td>
<td>Y</td>
</tr>
<tr>
<td>6.</td>
<td>Open attack line and flush line.</td>
<td>Y</td>
</tr>
<tr>
<td>7.</td>
<td>Set nozzle pattern between 30-60 degrees.</td>
<td>Y</td>
</tr>
<tr>
<td>8.</td>
<td>Force entry on door.</td>
<td>Y</td>
</tr>
<tr>
<td>9.</td>
<td>Advance into structure searching for fire and possible victims.</td>
<td>Y</td>
</tr>
<tr>
<td>10.</td>
<td>Find seat of fire and extinguish.</td>
<td>Y</td>
</tr>
<tr>
<td>11.</td>
<td>Maintain team integrity during attack.</td>
<td>Y</td>
</tr>
<tr>
<td>12.</td>
<td>Overhaul to find any hidden fires.</td>
<td>Y</td>
</tr>
</tbody>
</table>

**PERFORMANCE RATING ON THIS SKILL:**

<table>
<thead>
<tr>
<th></th>
<th>PASS</th>
<th>FAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Attempt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Attempt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluator Comments:**

_________________________________________________________

_________________________________________________________

Evaluator #1:__________________________________________

(Please Print)

Evaluator #2:__________________________________________

(Please Print)

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**Candidate’s Signature:**
FIREGROUND EVOLUTIONS

Evolution #4. As a member of a team, conduct an Offensive Attack on an Exterior Class A fire, Ground cover fire.

CONDITION: Given a 2-firefighter team, fire protective clothing, attack line, 1” forest service line or 1” booster line or 1 ½” or 1 ¾” attack line with nozzle, apparatus

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

1. Don structural firefighter protective clothing.  
2. Unload attack line from apparatus.  
3. Attack fire from blackened side of fire.  
4. Attack fire from downhill and upwind if possible.  
5. Observe weather conditions for changes.  
6. Maintain team integrity during attack.  
7. Operate within an incident command structure.

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:

Evaluator Comments:________________________________________________________

________________________________________________________

Evaluator #1:______________________________________________

(Please Print)

Evaluator #2:______________________________________________

(Please Print)

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Candidate’s Signature:________________________________________
FIREGROUND EVOLUTIONS

Evolution #5 Demonstrate Vertical Ventilation in support of fire attack operation on a simulated interior structure fire.

CONDITION: Given a 4-firefighter team, P.P.E., SCBA, attack line 1 ½” or 1 ¾” attack line with nozzle (charged), pike pole, axe or chain saw, 2-24 ft. extension ladders, roof ladder, and rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

<table>
<thead>
<tr>
<th>Competency</th>
<th>1st Att.</th>
<th>2nd Att.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Don structural firefighter protective clothing.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2. Don SCBA.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3. Determine location for ventilation hole.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4. Completely unload attack line from apparatus.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>5. Select forcible entry tools and carry to access point.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>6. Start chain saw on ground, if being used.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>7. Remove extension ladder from apparatus, carry to access point.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>8. Set up extension ladder and raise to roof.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>9. Properly climb ladder.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>10. Properly place roof ladder on roof.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>11. Determine roof integrity by sounding roof.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>12. Hoist or carry tools, equipment, and houseline to roof.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>13. Position second ladder as emergency escape route, away from fire.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>14. Select correct location above fire to cut hole while working from roof ladder.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>15. Cut ventilation hole.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>16. Maintain team integrity during ventilation work.</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>17. Exit roof area once ventilation hole has been cut.</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

PERFORMANCE RATING ON THIS SKILL:  

First Attempt  
Second Attempt

PASS  FAIL

Evaluator Comments: ________________________________________________

Evaluator #1: ____________________________________________  
(Please Print)

Evaluator #2: ____________________________________________  
(Please Print)

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Candidate’s Signature: __________________________________________
Verification of Successful Completion
Of Phase I – FFI Practical Skills Testing

To be completed by an Evaluator present for the Phase I Practical Skills Testing:

Candidate: ________________________ Date: __________________

Locations: _______________________________________________________

☐ NFPA 1001-2013, 5.3.7: Fire Control-passenger car fire
   NSF M Evolution # 1

☐ NFPA 1001-2013, 5.3.8: Fire Control-exterior combustibles
   NSF M Evolution #2
   ☐ Piles/stacks of class A combustible materials
   ☐ Storage Containers (exterior dumpster/trash bin)

☐ NFPA 1001-2013, 5.3.10: Fire Control-interior structure fire
   NSF M Evolution #3

☐ NFPA 1001-2013, 5.3.19: Fire Control-ground cover fire
   NSF M Evolution # 4

☐ NFPA 1001-2013, 5.3.12: Vertical Ventilation
   NSF M Evolution # 5

I verify that I was present and personally evaluated this candidate in the following practical skills:

Evaluator: _______________________________________________________

Signature: ________________________ Date __________________

Nevada Fire Service Certification System
Fire Fighter I Skills Manual