



# Nevada Fire Service Certification System

## Fire Fighter I Candidate Manipulative Skills Manual

Fire & Hazardous Material Training & Certification Bureau  
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## **FIREFIGHTER I MANIPULATIVE SKILL OBJECTIVES**

### **GENERAL**

#### **PERSONAL PROTECTIVE EQUIPMENT**

**1- Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

COMPETENCE:

- Standard or code materials
- Inspect all equipment for damage.
- Remove dirt, chemicals, oil or other compounds from protective clothing.
- Inspect helmet and visor for damage.
- Inspect suspenders for damage or loss of support.
- Describe proper cleaning methods (Manufacturer recommended or department SOP).

**2- Demonstrate donning and doffing structural firefighter protective clothing.**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat and Pants.

COMPETENCE:

- Don Hood (hood maybe rolled down around collar of coat).
- Don and fasten all closures on pants/boots and coat.
- Collar turned up on coat.
- Don helmet and tighten chin strap (helmet ear flaps down).
- Don gloves.
- Doff protective clothing and place back in-service.

## ROPES

### **3- Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, and hose line (charged/dry).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2, 5.3.11b & 5.3.20

CONDITION: Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

COMPETENCE:

- Select tool to be hoisted.
- Tie with an approved knot (Skill #4A-D) for hoisting.
- Use "tag" line when directed.
- Hoist tool or equipment.

### **4- Demonstrate tying the following knots:**

#### **A. Bowline around waist and/or around an object (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given a length of rope, object such as a pole or waist.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

#### **B. Clove hitch, running or loop method (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given a length of rope, object to place knot on.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

#### **C. Figure eight on a bight (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given a length of rope.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

#### **D. Figure eight follow through (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given a length of rope object such as a pole or waist.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

## ROPES

### **4- Cont: Demonstrate tying the following knots:**

#### **E. Becket or sheet bend (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given 2 pieces of rope of different diameter.

COMPETENCE:

- Select correct length of rope in correct position.
- Larger rope should form the bight.
- Tie correct knot.

#### **F. Water Knot (with overhand safety).**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given 12 ft. X 1 inch tubular webbing.

COMPETENCE:

- Select correct length of webbing.
- Tie correct knot with overhand safety in correct position.

### **5- Demonstrate inspecting, cleaning and storing rope after use.**

REFERENCE: NFPA 1001, 2013 Edition, 5.1.2

CONDITION: Given rope, rope bag (if available) and cleaning supplies.

COMPETENCE:

- Identify type of rope, life safety or utility.
- Inspect rope for damage or wear.
- Wash rope using approved method (verbalize).
- Dry rope using approved method (verbalize).
- Bag or coil rope.
- Document use of rope and inspection on rope log.

# FIRE DEPARTMENT COMMUNICATIONS

## RADIO AND PHONES

**6- Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.**

REFERENCE: NFPA 1001, 2013 Edition, 5.2.1

CONDITION: Given a fire or emergency scenario.

COMPETENCE:

- Identify self.
- Record time of call.
- Record type and address of incident.
- Record callers name and call back number.
- Ask questions for additional information.
- Hang up after caller.

**7- Demonstrate receiving a business or personal telephone call from the public.**

REFERENCE: NFPA 1001, 2013 Edition, 5.2.2

CONDITION: Given a scenario, following department SOP.

COMPETENCE:

- Identify self.
- Record time of call.
- Record message.
- Record callers name and call back number.
- Ask questions for additional information.
- Hang up after caller.

**8- Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.**

REFERENCE: NFPA 1001, 2013 Edition, 5.2.3

CONDITION: Given mobile/portable radio equipment.

COMPETENCE:

- Turn on power
- Set to correct channel
- Adjust volume
- Adjust squelch (if radio is equipped)
- Perform radio check (simulate)
- If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated)

## RADIO AND PHONES

### **9- Demonstrate activating an emergency call for assistance.**

REFERENCE: NFPA 1001, 2013 Edition, 5.2.4

CONDITION: Given mobile/portable radio equipment and flashlight, wearing full protective clothing and SCBA in vision obscured conditions

COMPETENCE:

- Identify need to declare "May Day"
- Announce "May Day, May Day, May Day" over communications channel
- Provide Command with information (LUNAR)
- Activate PASS device
- Move to safe location
- Activate flashlight, pointed at ceiling
- Conserve air supply

# FIREGROUND OPERATIONS

## SELF CONTAINED BREATHING APPARATUS

### 10- Identify and describe each component of the Self-Contained Breathing Apparatus (SCBA).

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Given a Self-Contained Breathing Apparatus as used by department.

COMPETENCE:

- Backpack/harness.
- Air cylinder - cylinder, valve, and pressure gauge.
- Regulator assembly - high pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.
- Facepiece assembly - low pressure hose, exhalation valve, and head harness.
- PASS device.

### 11- Demonstrate donning Self-Contained Breathing Apparatus (SCBA).

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Wearing full protective clothing and SCBA.

COMPETENCE:

- Check SCBA cylinder pressure gauge (verbalize pressure).
- Open cylinder valve fully.
- Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).
- Don backpack and fasten/tighten all straps (over-the-head or coat method).
- Don facepiece, adjust head harness, check seal and exhalation valve.
- Don protective hood.
- Attach low pressure hose to regulator or face piece.
- Turn on or ensure PASS is active.
- Don helmet.
- Don gloves.

**\*Steps may vary with different SCBA's, however all of the above should be covered during the donning process.**

## SELF CONTAINED BREATHING APPARATUS

### **12- Demonstrate the following emergency procedures in the event of SCBA failure:**

#### **A. Conservation of air (skip breathing).**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1  
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing and SCBA.

COMPETENCE:

- Inhale normally (as during regular breathing)
- Holds breath (as long as it would take to exhale)
- Inhale again
- Exhale slowly

#### **B. Emergency procedures in the event of a facepiece failure.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1  
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, simulated facepiece damage, 2-firefighter team.

COMPETENCE:

- Notify partner of problem.
- Activate emergency communications (Mayday).
- Notify Incident command of problem.
- Activate PASS.
- Disconnect low-pressure hose from facepiece or regulator
- Breathe from low-pressure hose or 2<sup>nd</sup> stage regulator
- Exit structure with partner.

#### **C. Emergency procedures in the event of an interruption/restricted air flow.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Wearing full protective clothing, SCBA, simulated regulator damage, 2-firefighter team.  
Manufacture recommendations for SCBA used by department.

COMPETENCE:

- Notify partner of problem.
- Activate emergency communications (Mayday).
- Notify Incident command of problem.
- Close mainline valve (if applicable).
- Operate By-pass
  1. Open By-pass valve, inhale
  2. Close By-pass valve,
  3. Repeat as needed.
- Exit structure with partner.



## SELF CONTAINED BREATHING APPARATUS

**13- Doff and perform a check of an in-service SCBA: A) Without cylinder change; B) With cylinder change.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.1

CONDITION: Given an SCBA and spare cylinder

COMPETENCE: **A) Without cylinder change**

- Place SCBA on ground, close cylinder valve.
- Relieve excess pressure from regulator, listen for low-pressure alarm.
- Check cylinder pressure (90% full), (verbalize pressure reading).
- Disconnect regulator from facepiece or low-pressure hose from regulator.
- Fully extend all straps on SCBA backpack.
- Fully extend all straps on facepiece.
- Inspect entire apparatus for cleanliness and damage.
- \* **Steps may vary with different SCBA's**

**B) With cylinder change**

- Place SCBA on ground or leave on firefighters back
- Locate a full cylinder.
- Close cylinder valve.
- Bleed off pressure.
- Disconnect the high pressure hose from the cylinder.
- Release the cylinder closing device.
- Replace empty cylinder with a full cylinder.
- Secure full cylinder in harness.
- Connect high pressure hose to the cylinder.
- Open the cylinder and check the operation of the gauge.
- \* **Steps may vary with different SCBA's**

**14- Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean, and sanitize an SCBA system.**

REFERENCE: NFPA 1001, 2013 Edition, 5.5.1

Manufacture recommendations for SCBA used by department.

CONDITION: Given an SCBA and cleaning solution specified by manufacturer

COMPETENCE:

- Inspect SCBA and facepiece.
- Wash facepiece and sanitize (verbalize sanitation procedure).
- Rinse in fresh water, hang to dry.
- Wash/rinse backpack (keep water from entering regulator).

## EMERGENCY RESPONSE - APPARATUS

### **15- Demonstrate safety procedures for mounting, use of seat belts, hearing protection and other safety equipment on apparatus, safely dismounting fire apparatus.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.2

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

COMPETENCE:

- Uses handholds or steps to mount apparatus.
- Secures safety devices as provided.
- Properly fasten seat belts.
- Don hearing protection if needed.
- Uses handholds or steps to dismount apparatus.
- Deploy traffic and scene control devices as appropriate.

## FORCIBLE ENTRY

### **16- Demonstrate the proper care and maintenance of forcible entry tools and equipment.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4, 5.3.11, 5.3.12, 5.5.1

CONDITION: Wearing gloves and eye protection, given cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush, & rags.

COMPETENCE:

- Proper carry for each tool.
- Protect self and others from sharp or pointed edges.
- Remove excess dirt with brush or hose.
- Wash tool with soap and water.
- Inspect tool head and handle for damage.
- Sharpen tool heads (per manufacture recommendations).
- Dry tool and protect surface as per manufacture recommendations.

### **17- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:**

#### **A. Swinging doors (stopped or rabbeted jamb).**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Correctly identify door type (stopped or rabbeted).
- Pry or force entry at or near lock.
- Force door correct direction.

## FORCIBLE ENTRY

### **17- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:**

#### **B. Sliding doors.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Pry or force entry at lock.
- Force door away from frame.

#### **C. Overhead doors.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Force entry by prying upward from bottom of door or remove door panel and open with inside latch.
- Door blocked open immediately after forcing entry.

### **18- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:**

#### **A. Sliding windows.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s)
- Proper carry of tool.
- Try window before prying.
- Locate lock.
- Pry or force entry at proper location on window.

## FORCIBLE ENTRY

### **18- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:**

#### **B. Double hung windows.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s)
- Proper carry of tool.
- Try window before prying.
- Locate lock.
- Pry or force entry at proper location on window.

#### **C. Casement windows.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Cut screen in same area.
- Break lowest pane of glass.
- Unlock and operate window crank.
- Completely remove screen.

### **19- Demonstrate or verbalize forcible entry for the following exterior walls:**

#### **A. Masonry.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Correctly use tool(s) to force entry.
- Identify possible hazards associated with breaching wall.

## FORCIBLE ENTRY

### **19- Cont: Demonstrate or verbalize forcible entry for the following exterior walls:**

#### **B. Metal.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper saw or entry tool.
- Proper carry of tool.
- Find and mark studs or supports.
- Cut along studs with saw or tool.
- Identify possible hazards associated with breaching wall.

#### **C. Wood.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Remove exterior covering.
- Sound for studs or supports.
- Cut along studs.
- Identify possible hazards associated with breaching wall.

## SAFETY

### **20- Establish and operate in work area at an emergency scene.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.3

CONDITION: Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.

COMPETENCE:

- Don Proper PPE prior to operating on scene.
- Dismount apparatus in safe manner.
- Establish safety zones as directed by IC.
- Operate at emergency scene within safety zones.

## SAFETY

### **21- Demonstrate the use of SCBA to exit through a restricted passage.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.3, 5.3.9

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

COMPETENCE:

- Loosen SCBA backpack (Leave facepiece on).
- Move SCBA backpack to side of firefighter.
- Enter restricted passage.
- Tighten SCBA backpack after through passage.

### **22- Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation:**

#### **A. Search for an exit using hose line.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.3

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, appropriate size room, and a 2-Firefighter team.

COMPETENCE:

- Call for help.
- Communicate to team member's actions, problems or needs for assistance.
- Activate PASS device (if used by department).
- Search for and locate hose, find coupling.
- Use hose and follow to safety using male coupling as a guide.
- Maintain contact with team member(s) verbally or physically.
- Exit hazardous area before exhausting air supply as a team.

#### **B. Search for an exit using a wall.**

REFERENCE: NFPA 1001, 2013 Edition,

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, and a 2-Firefighter team.

COMPETENCE:

- Call for help.
- Communicate to team members actions, problems or needs for assistance.
- Activate PASS device (if used by department).
- Search for wall.
- Find wall and follow to safety using right or left-hand technique.
- Maintain contact with team member(s) verbally or physically.
- Exit hazardous area before exhausting air supply as a team.

## LADDERS

### **23- Identify the Parts of a Ladder.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, and given an extension ladder.

COMPETENCE:

- Identify the Beam
- Identify the Bed Section
- Identify the Heel, Foot, Base, or Butt
- Identify the Fly Section
- Identify the Cleat, Shoes, or Butt Plates
- Identify the Dogs, Pawls, Rung Locks, or Ladder Locks
- Identify the Halyard
- Identify the Guides or Channels
- Identify the Sensor Labels
- Identify the Hooks (Roof Ladder)
- Identify the Rungs
- Identify the Rails
- Identify the Stops

### **24- Demonstrate the proper carry, position, raise, and lower of a roof ladder.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a roof ladder, and starting from a designated point.

COMPETENCE:

- Lift ladder with legs (not back) to carry position.
- Carry ladder correctly (tip or heel forward according to ladder type).
- Check for overhead obstructions (must verbalize).
- Determine structure stability (must verbalize).
- Butt and raise ladder to proper position.
- Check climbing angle.
- Lower ladder to ground.

### **25- Demonstrate the proper carry, position, raise and lower of 24 ft. or 35 ft. extension ladder.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a 24 ft. (2-firefighter team) or 35 ft. (4-firefighter team) ladder, appropriate number of personnel, and starting from a designated point.

COMPETENCE:

- Leader gives preparatory commands.
- Team lifts with legs.
- Proper carry to structure.
- Check for overhead obstructions (must verbalize).
- Determine structure stability (must verbalize).
- Raise fly section to proper height.
- Determine locks are engaged (must verbalize).
- Tie off halyard.
- Check climbing angle.
- Lower ladder to ground.

## LADDERS

- 26- Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial ladder).**
- REFERENCE: NFPA 1001, 2013 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, axe, extension or aerial ladder (safety harness for aerial ladder), and starting from a designated point.
- SAFETY ALERT: NEVER USE LEG LOCK ON AERIAL LADDER. EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.**
- COMPETENCE:
- Check climbing angle of ladder.
  - Climb with arms straight, body perpendicular to the ground.
  - Climb smoothly and rhythmically.
  - Maintain three points of contact with ladder while climbing.
  - Carry tool properly.
  - Lock-in around rung or use safety harness.
  - Lock-in on opposite side from the working side.
- 27- Demonstrate bringing a victim down a ladder from second story window or roof.**
- REFERENCE: NFPA 1001, 2013 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.
- SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF. SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANIKIN**
- COMPETENCE:
- Ensure tip of ladder placed correctly for rescue (must verbalize).
  - Proper carry of victim (conscious or unconscious).
- 28- Demonstrate deployment of a roof ladder on a pitched roof.**
- REFERENCE: NFPA 1001, 2013 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, roof ladder, extension ladder and 2-Firefighter team. (Begin with extension ladder placed on building).
- SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.**
- COMPETENCE:
- Raise roof ladder and place against extension ladder or roof.
  - Properly climb extension ladder.
  - Raise roof ladder with hooks open and facing away from firefighter on extension ladder.
  - Carry roof ladder to the roofline and lock-in.
  - Slide roof ladder up roof.
  - Ensure hooks are securely grabbing peak of roof.



## LADDERS

**29- Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladders.**

REFERENCE: NFPA 1001, 2013 Edition, 5.5.1

CONDITION: Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags, and 2-Firefighter team.

COMPETENCY:

- Wash ladder with water, soap, brush and then dry ladder.
- Check rungs for looseness, cracks, dents, or unusual wear.
- Check all bolts, rivets, and welds for looseness.
- Check beams, trusses, and truss blocks for damage.
- Check all braces, slides, stops, locks.
- Check pulleys and halyards.
- Check heat sensor labels for color change.
- Mark any defects found.
- Check for smooth operation by raising and lowering ladder.

## HOSE, NOZZLES, APPLIANCES

**30- Demonstrate proper set-up of a Master stream (300 gpm or greater).**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.8

CONDITION: Wearing protective clothing, water supply, master stream appliance, 100 feet 2 1/2" hose or larger, 2-Firefighter team.

COMPETENCE:

- Set up appliance.
- Connect hose line from apparatus to appliance.
- Signal for water.
- Exercise safety as hose lines charge.
- Adjust stream of appliance once water is at nozzle.
- Flow water.

**31- Demonstrate the proper method for extending a charged hose line.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

COMPETENCE:

- Clamp hose approx. 3 feet behind nozzle, remove nozzle.
- Add 50' section of hose.
- Replace nozzle and charge hoseline slowly.

## HOSE, NOZZLES, APPLIANCES

### **32- Demonstrate the proper method for replacing a burst section of hose.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

COMPETENCE:

- Clamp hose approx. 3 feet behind coupling.
- Drain hose at nozzle.
- Replace 2 sections for one burst section.
- Remove hose clamp and charge hoseline slowly.

### **33- Demonstrate coupling and uncoupling hose using the following:**

#### **A. Foot-Tilt method.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: With gloves, 100 ft. of 2 1/2" or larger hose.

COMPETENCE:

- Place foot behind male end of hose and apply pressure to tilt male coupling.
- Connect female end to male end.

#### **B. Two-Firefighter method.**

REFERENCE: NFPA 1001, 2013 Edition,

CONDITION: With gloves, 100 ft. of 1 1/2" or larger hose.

COMPETENCE:

- One firefighter holds male coupling and one firefighter holds female coupling.
- Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.

### **34- Advance a charged and uncharged attack line from a pumper, for the following:**

#### **A. For ground level fire attack (structural, ground cover, and vehicle).**

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance hose to attack position.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

## HOSE, NOZZLES, APPLIANCES

**34- Cont: Advance a charged and uncharged attack line from a pumper, for the following:**

**B. Up a ladder to second floor window or roof.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, 150 feet of 1 1/2" hose or larger, nozzle, extension ladder hose straps or webbing.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance hose up the ladder.
- Secure hose to ladder with hose straps or webbing.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

**C. Up/down an inside/outside stairway to upper/lower floors.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle and 2-Firefighter team.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance to door, feel door for heat.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.
- Advance up or down 2 flights of stairs.
- Lay hose against outside wall.

**35- Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe.**

REFERENCE: NFPA 1001, 2013 Edition,

CONDITION: Wearing full protective clothing, 100 feet of 1 1/2" or larger hose, 2-Firefighter team and nozzle.

COMPETENCE:

- Advance to standpipe with needed equipment.
- Connect to standpipe at connection below fire floor.
- Properly position hose line in stairwell.
- Advance the entire hose length, avoiding kinks.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

## HOSE, NOZZLES, APPLIANCES

### **36- Demonstrate the following hose carries:**

#### **A. Single section drain and carry.**

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:

- Pick-up coupling allowing water to drain.
- Place coupling in front of body with hose loop over shoulder.
- Layer hose on shoulder.
- Hose controlled and secured.

#### **B. Accordion shoulder carry.**

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:

- Fold hose on ground.
- Line up folds and couplings.
- Lift hose to shoulder using legs.
- Hose controlled and secured.

### **37- Demonstrate the following hose loads:**

#### **A. Load supply hose lines on fire apparatus using the Flat or Accordion hose loads.**

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 2 1/2" or larger hose, 3-Firefighter team.

COMPETENCE:

- Layer hose in hose bed.
- Use Dutchman where appropriate.

#### **B. Load attack hose lines on fire apparatus using the flat, triple fold or Minuteman hose loads.**

REFERENCE: NFPA 1001, 2013 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 1 1/2" or 1 3/4" hose, 3-Firefighter team.

COMPETENCE:

- Attach female coupling to discharge.
- Layer hose in hose bed.
- Use Dutchman where appropriate.
- Finish load with nozzle in correct location and secured.

## HOSE, NOZZLES, APPLIANCES

### **38- Demonstrate the following hose rolls:**

#### **A. Straight roll.**

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2

CONDITION: With gloves, 50 feet of 1 1/2" hose or larger.

COMPETENCE:

- Roll hose with male coupling in the center.
- Lay completed roll on ground, tamp protruding coils.

#### **B. Donut roll.**

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2

CONDITION: With gloves, 50 feet of 1 1/2" hose or larger

COMPETENCE:

- Roll hose with male coupling inside roll and female coupling approximately 3' ahead of male coupling.
- Lay completed roll on ground, tamp protruding coils.

### **39- Demonstrate the procedures for cleaning, inspecting and maintaining: Fire hose and couplings.**

REFERENCE: NFPA 1001, 2013 Edition, 5.5.2

CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment.

COMPETENCY:

- Wash hose using clear water and a brush, if required use mild soap.
- Rinse with clear water.
- Wash couplings with clear water and a brush.
- Inspect hose for mechanical, thermal, or chemical damage.
- Inspect couplings for damage.
- Remove gasket from female coupling and check for cracks.
- Reinstall gasket in female coupling.
- Check male threads for damage by threading in to female coupling.
- Mark and record any damage found, if necessary remove from service.

## SEARCH AND RESCUE

**40- Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.9

CONDITION: Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-Firefighter team, 300 sq. ft. room.

COMPETENCE:

- Search on hands and knees.
- Use right or left hand search pattern.
- Call out for victim.
- Pause occasionally to listen for sounds.
- Locate victim and communicate it to command.
- Remove victim to safe area using appropriate drag or carry.
- Team integrity is maintained during search.

**41- Demonstrate proper rescue procedures for the following:**

**A. Move a victim 40 feet using the extremities carry.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team, and Civilian victim.

COMPETENCE:

- Firefighter at head gives commands.
- Lift with legs.
- Perform correct carry.
- Move victim 40 feet.

**B. Move an unconscious firefighter with or without functioning SCBA, 40 feet using the coat drag, webbing etc. or SCBA**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team and firefighter victim.

COMPETENCE:

- Place firefighter face-up.
- Grasp fire coat by collar, webbing etc. or SCBA.
- Work as a team to move firefighter to safe area.
- Move victim 40 feet

**C. Move an unconscious victim 40 feet using the blanket drag.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team, victim and blanket.

COMPETENCE:

- Place victim face-up.
- Roll victim to one side and place blanket under victim.
- Roll victim opposite side and pull blanket to other side of victim.
- Work as a team, grasp blanket near victim's head and move to safe area.
- Move victim 40 feet.

## VENTILATION

### **42- Demonstrate determining the integrity of a roof by sounding.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.12

CONDITION: Wearing full protective clothing, axe, ladder, rope.

COMPETENCE:

- Sound roof before stepping on.
- Stay on roof supports.
- Sound roof to locate supports.
- Mark location of rafters or solid supports.

### **43- Demonstrate or verbalize procedures for breaking window or door glass and removing obstructions, from ground level and while working from a ladder.**

#### **A. Ground level.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.11

CONDITION: Wearing full protective clothing, pike pole or axe.

COMPETENCY:

- Stand to windward side of glass pane.
- Strike with tool at top of pane.
- Keep hands above point of impact.
- Stand at 45 degree angle to window/door if using pike pole.
- Clear all glass from frame or track.
- Remove screens and drapes.

#### **B. From ladder.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.11

CONDITION: Wearing full protective clothing, ladder, pike pole or axe.

**SAFETY: LADDER HEELED BY SECOND FIREFIGHTER**

COMPETENCY:

- Place ladder to windward side of window.
- Correctly lock-in on ladder.
- Strike with tool at top of pane.
- Keep hands above point of impact.
- Clear all glass from frame or track.
- Remove screens and drapes.

## VENTILATION

### **44- Demonstrate opening a ventilation hole for all of the following for vertical ventilation.**

#### **A. Pitched or Flat roof.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.12

CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-Firefighter team.

COMPETENCE:

- Proper use of roof ladder (with wind at firefighters back or side).
- Use spotter for safety.
- Sound roof and mark rafters or structural supports.
- Remove built up roof material.
- Correctly open ventilation hole.
- Use pike pole to push down ceiling and remove any barriers.
- Exit roof area once ventilation hole is completed.

#### **B. Floor.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.12

CONDITION: Wearing full protective clothing, chain saw, circular saw, or axe, and pike pole 2-Firefighter team.

COMPETENCE:

- Sound floor for structural supports.
- Correctly open ventilation hole.
- Use pike pole to remove any barriers.
- Exit once ventilation hole is completed.

### **45. Demonstrate the set up of a smoke ejector in a door or window to ventilate a structure using "negative pressure" ventilation.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.11

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, smoke ejector.

COMPETENCE:

- Place smoke ejector to exhaust in the same direction as the natural wind
- Seal around ejector to eliminate air churning
- Open windows and doors on windward side of structure to aid in ventilation process
- Keep airflow in as straight a line as possible
- Remove all obstacles to airflow
- Start smoke ejector



## VENTILATION

**46. Demonstrate the set up of a high volume blower fan in a doorway for "positive pressure" ventilation of a structure.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.11

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, positive-pressure ventilation blower/fan.

COMPETENCY:

- Start positive pressure blower.
- Set blower so that the cone of air from the blower completely covers the door opening.
- Set blower so placement does not interfere with entry & exit of firefighters from the building.
- Exhaust opening should be 75 to 150 percent as large as the entry opening.
- Open interior doors systematically to maintain positive pressure in the structure.

## OVERHAUL OPERATIONS

**47- Demonstrate or verbalize search and exposure of hidden fires in: walls, ceilings, and floors.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.13

CONDITION: Wearing full protective clothing, appropriate tools, flashlight, hose line or water extinguisher.

COMPETENCE:

- Search for hidden fires using; sight, touch, sound, or electronic sensors.
- Feel for heat with the back of ungloved hand.
- With appropriate tool open walls, ceilings, and floors to expose hidden fire.
- Expose void spaces without compromising structural integrity.
- Use water as needed to extinguish hidden fires as found.
- Fire cause evidence is preserved

## SALVAGE OPERATIONS

### **48- Demonstrate the proper folds and rolls for salvage covers:**

#### **A. Fold or roll a salvage cover for one-firefighter spread.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team.

COMPETENCE:

- Fold cover to reduce size.
- Fold with finish side out.
- Finish cover by rolling or folding.

#### **B. Fold or roll a salvage cover for two-firefighter spread.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team

COMPETENCE:

- Fold cover to reduce size.
- Fold with finish side out.
- Finish cover by folding for two-firefighter spread.

### **49- Demonstrate one-firefighter and two-firefighter deployment of a salvage cover.**

#### **A. One-firefighter deployment.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover.

COMPETENCE:

- Stack (cluster) objects to be covered.
- Lay cover in the center of objects to be covered.
- Unfold or unroll cover over all objects.
- Snap cover open at ends.
- Tuck cover in at bottom.

#### **B. Two-firefighter deployment (Balloon Throw).**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE:

- Stack (cluster) objects to be covered.
- Stretch the cover along one side of the object to be covered.
- Make several accordion folds with inside hand.
- Pull the cover tight and throw, pocketing as much air as possible.
- As a team float the cover over the object to be covered.
- Guide into position and tuck in at bottom.

## SALVAGE OPERATIONS

**50- Demonstrate the proper construction of a water chute (minimum 10 ft.) down a stairwell or out a window.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, salvage cover, attic ladder or 2-pike poles and 2-Firefighter team.

COMPETENCE:

- Open salvage cover.
- Roll salvage cover edges over pike poles and turn over to create water chute.
- Adjust water chute on ladder for water removal out window.
- Remove water from structure.

**51- Demonstrate the proper construction of a catchall.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE:

- Open salvage cover.
- Fold corners inward at 45 degree.
- Roll sides inward approximately 3'.
- Tuck the end roll under the side roll to lock.

**52- Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, appropriate materials to cover openings, 2-Firefighter team

COMPETENCE:

- Select correct material to cover openings.
- Use sufficient amount of material to cover the opening completely.
- Tack edges of material down completely to keep weather out.

**53- Separate, remove, and relocate charred material from un-charred material while protecting the area of fire origin for determination of fire cause.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, two firefighter team.

COMPETENCE:

- Separate charred from un-charred material.
- Extinguish any smoldering material.
- Remove charred material to safe area.
- Preserve any evidence found by leaving where found.

## SALVAGE OPERATIONS

**54- Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing, wedges or stopper.

COMPETENCE:

- Select appropriate tool.
- Stop sprinkler flow.

**55- Operate a main control valve on an automatic sprinkler system from "open" to "closed" and then back to "open".**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Wearing full protective clothing.

COMPETENCE:

- Identify main control valve
- Close valve fully
- Open valve fully

**56- Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.14

CONDITION: Salvage cover, soap and water, brushes or brooms.

COMPETENCE:

- Demonstrate washing and drying salvage cover.
- Inspect cover for tears or holes.
- Mark holes if found and describe repair procedures.

## WATER SUPPLY

**57- Demonstrate hydrant-to-pumper hose connections for a:**

**A. Forward hose lay using departmental Policy and Procedures.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches and hydrant wrench.

COMPETENCE:

- Select correct equipment to connect to hydrant.
- Loop hose around hydrant, secure hose (stand on correct side of hydrant).
- Signal apparatus to proceed.
- Connect hydrant gate valves.
- Open hydrant completely, flush, (open gradually to prevent water hammer).
- Charge hoseline (slowly) when signal is given.
- Shut hydrant down slowly to prevent water hammer and check drain.

## WATER SUPPLY

**57- Cont: Demonstrate hydrant-to-pumper hose connections for a:**

**B. Reverse hose lay using departmental Policy and Procedures.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches hydrant wrench, Wye-gate, reducers, 1 1/2" or larger attack line with nozzle, 2-firefighter team, or 3-firefighter team with 3" hose.

COMPETENCE:

- Select equipment needed to place one attack hose in service, and drop at scene. (Attack hose 150' in length).
- Remove and ground 50' of supply hose from apparatus.
- Kneel on hose and signal apparatus to proceed.
- Connect attack hose to supply hose, and signal for water when ready.
- Charge hoseline, and open nozzle.

**58- Demonstrate a hand lay of 300 feet of supply line, 2 1/2" or larger from a pumper to a water source.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft of supply hose, 3-Firefighter team.

COMPETENCE:

- Shoulder load 50 ' of hose from hose bed, drag 50' (per firefighter).
- Maintain equal distance between firefighters.
- Lay entire length with no kinks or tangles.
- Connect to hydrant.

**59- Demonstrate the assembly and connecting of the equipment necessary for drafting from a static water supply source.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters, tools, and roof ladder 2-Firefighter team.

COMPETENCE:

- Fasten rope to strainer to aid in handling hard suction hose.
- Couple strainer to hard suction hose.
- Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
- Connect completed hose to apparatus.
- Use ladder to place hard hose on to keep out of dirt and mud.
- Uses rubber mallet to ensure air-tight connections.

## WATER SUPPLY

### **60- Demonstrate the assembly and connecting of the equipment necessary for drafting from a portable water tank.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable tank, 2-Firefighter team.

COMPETENCE:

- Set up portable water tank.
- Fasten rope to strainer to aid in handling hard suction hose.
- Couple strainer to hard suction hose.
- Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
- Connect completed hose to apparatus.
- Uses rubber mallet to ensure an air-tight connection.

## PORTABLE FIRE EXTINGUISHERS

### **61- Demonstrate the use of portable fire extinguishers on Class A, Class B, and Class C fires.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.16

CONDITION: Wearing full protective clothing including eye protection, class A-B-C portable extinguisher.

COMPETENCE:

- Select correct extinguisher for type of fire.
- Check pressure gauge.
- Pull pin and squeeze handle to test extinguisher.
- Approach fire upwind/upgrade.
- Correctly extinguish fire by sweeping the nozzle back and forth at the base of the flames.

## FIREGROUND SUPPORT ACTIVITIES

### **62- Demonstrate safety procedures when using fire service lighting equipment.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.17

CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupter (GFI).

COMPETENCE:

- Start power supply.
- Reset ground-fault interrupter (GFI) if necessary.
- Extend cord and light (if applicable).
- Illuminate light.

## FIREGROUND SUPPORT ACTIVITIES

### **63- Demonstrate or verbalize shutting off utility services to a building:**

#### **A. Shut off propane tank or natural gas valve.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.18

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

COMPETENCE:

- Select correct tool.
- Turn valve(s) to the off position.

#### **B. Secure power to structure by shutting off main power breaker.**

REFERENCE: NFPA 1001, 2013 Edition, 5.3.18

CONDITION: Wearing full protective clothing.

COMPETENCY:

- Select correct breaker.
- Switch breaker to the off position.

**PERSONAL PROTECTIVE EQUIPMENT**

**Skill 1:** Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.

**CONDITION:** Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect all equipment for damage	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Remove dirt, chemicals, oil or other compounds from protective clothing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inspect helmet and visor for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect suspenders for damage or loss of support.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Describe proper cleaning methods (Manufacturer recommended or department SOP).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_



**PERSONAL PROTECTIVE EQUIPMENT**

**Skill 2:** Demonstrate donning and doffing structural firefighter protective clothing.

**CONDITION:** Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants,

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don Hood (hood maybe rolled down around collar of coat)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don and fasten all closures on pant/boot sand coat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Collar turned up on coat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don helmet and tighten chin strap, helmet ear flaps down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Don gloves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Doff protective clothing and place back in service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 3:** Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, & hoseline (charged/dry).

**CONDITION:** Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Select tool to be hoisted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie an appropriate knot for hoisting (Skill #4A-D) for hoisting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use "tag" line when directed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hoist tool or equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>		<b><u>FAIL</u></b>	
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4A:** Demonstrate tying a **Bowline** around waist and/or around an object, with overhand safety.

**CONDITION:** Given a length of rope, object such as a pole or waist.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4B:** Demonstrate tying a **Clove Hitch**, running or loop method (with overhand safety).

**CONDITION:** Given a length of rope, object to place knot on.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4C:** Demonstrate tying a **Figure Eight on a Bight**, with overhand safety.

**CONDITION:** Given a length of rope.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4D:** Demonstrate tying a **Figure eight follow through**, with overhand safety.

**CONDITION:** Given a length of rope, object to place knot on.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4E:** Demonstrate tying a **Becket or Sheet Bend**, with overhand safety.

**CONDITION:** Given 2 pieces of rope of different diameter.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Select correct length of rope in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Larger rope should form the bight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tie correct knot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**ROPES**

**Skill 4F:** Demonstrate tying a **Water knot**, with overhand safety.

**CONDITION:** Given 12 ft. X 1 inch tubular webbing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of webbing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knots with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



## ROPES

**Skill 5:** Demonstrate inspecting, cleaning, and storing rope after use.

**CONDITION:** Given rope, rope bag (if available) and cleaning supplies.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify type of rope, life safety or utility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Inspect rope for damage or wear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Wash rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Dry rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Bag or coil rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Document use of rope and inspections on rope log.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**RADIO AND PHONES**

**Skill 6:** Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.

**CONDITION:** Given a fire or emergency scenario.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record type and address of incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**RADIO AND PHONES**

**Skill 7:** Demonstrate receiving a business or personal telephone call from the public.

**CONDITION:** Given a scenario, following department SOP.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record message.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**RADIO AND PHONES**

**Skill 8:** Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.

**CONDITION:** Given a mobile/portable radio equipment.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Turn on power.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Set to correct channel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adjust volume.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adjust squelch (if radio is equipped).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Perform radio check (simulate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**Skill 9:** Demonstrate activating an emergency call for assistance.

**CONDITION:** Given mobile/portable radio equipment and flashlight, wearing full protective clothing and SCBA in vision obscured conditions.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Identify need to declare "May Day".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Announce "May Day, May Day, May Day" over communications channel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provide Command with information (LUNAR).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Activate PASS device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Move to safe location.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Activate flashlight, pointed at ceiling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Conserve air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 10:** Identify and describe of each component of the Self-Container Breathing Apparatus (SCBA).

**CONDITION:** Given a Self-Container Breathing Apparatus as used by department.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Backpack/harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Air cylinder: cylinder, valve, and pressure gauge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Regulator assembly: high-pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facepiece assembly: low-pressure hose, exhalation valve, head harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. PASS device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 11:** Demonstrate donning Self-Contained Breathing Apparatus (SCBA).

**CONDITION:** Wearing full protective clothing and SCBA.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Check SCBA cylinder pressure gauge (verbalize pressure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Open cylinder valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don backpack and fasten/tighten all straps (over-the-head or coat method).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Don facepiece, adjust head harness, check seal and exhalation valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Don protective hood.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Attach low pressure hose to regulator or face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Turn on or ensure PASS is active.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Don helmet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Don gloves.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

**\* Steps may vary with different SCBA's, however all of the above should be covered during the donning process.**

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 12A:** Demonstrate the following emergency procedures in the event of SCBA failure: **Conservation of air (skip breathing).**

**CONDITION:** Wearing full protective clothing and SCBA.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inhale normally (as during regular breathing).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Holds breath (as long as it would take to exhale).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inhale again.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhale slowly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**SELF CONTAINED BREATHING APPARATUS**

**Skill 12B:** Demonstrate the following emergency procedures in the event of SCBA failure: **Emergency procedures in the event of a facepiece failure.**

**CONDITION:** Wearing full protective clothing, SCBA, simulated facepiece damage. 2-firefighter team

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Disconnect low-pressure hose from facepiece or regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Breathe from low-pressure hose or 2 <sup>nd</sup> stage regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 12C:** Demonstrate the following emergency procedures in the event of SCBA failure: **Emergency procedures in the event of an interruption/restricted air flow.**

**CONDITION:** Wearing full protective clothing, SCBA, simulated regulator damage and 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Close mainline valve (if applicable).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Operate By-pass: Open valve-inhale, Close valve, repeat as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>		<u>PASS</u>	<u>FAIL</u>
	First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
	Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 13A:** Doff and perform a check of an in-service SCBA **Without** cylinder change.

**CONDITION:** Given an SCBA and spare cylinder.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

**\* STEPS MAY VARY WITH DIFFERENT SCBA's**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Relieve excess pressure from regulator, listen for low-pressure alarm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Check cylinder pressure (90% full), (verbalize pressure reading).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Disconnect regulator from facepiece or low-pressure hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fully extend all straps on SCBA backpack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Fully extend all straps on facepiece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Inspect entire apparatus for cleanliness and damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 13B:** Perform an SCBA cylinder change one person and two persons.

**CONDITION:** Given an SCBA and spare cylinder.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

**\* STEPS MAY VARY WITH DIFFERENT SCBA's**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place SCBA on ground, or leave on firefighters back	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Locate a full cylinder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Close cylinder valve	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Bleed off pressure	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Disconnect the high pressure hose from the cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Release the cylinder closing device	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Replace empty cylinder with a full cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Secure Full cylinder in harness	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Connect high pressure hose to the cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Open the cylinder and check the operation of the gauge	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SELF CONTAINED BREATHING APPARATUS**

**Skill 14:** Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean and sanitize an SCBA.

**CONDITION:** Given an SCBA, cleaning solution specified by manufacturer.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<u>Y N</u>	<u>Y N</u>
1. Inspect SCBA and facepiece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Wash facepiece and sanitize (verbalize sanitation procedure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Rinse in fresh water, hang to dry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash/rinse backpack, protecting regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**EMERGENCY RESPONSE - APPARATUS**

**Skill 15:** Demonstrate safety procedures for mounting, use of seat belts, hearing protection, and other safety equipment on apparatus, safely dismounting fire apparatus.

**CONDITION:** Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Use handrails, steps to mount apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Secures safety devices as provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Properly fasten seat belts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Don hearing protection if needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Uses handrails and steps to dismount apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Deploy traffic and scene control devices as appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 16:** Demonstrate the proper carry and maintenance of forcible entry tools and equipment.

**CONDITION:** Wearing gloves and eye protection, given, cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush & rags.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper carry for each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Protect self and others from sharp or pointed edges.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove excess dirt with brush or hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash tool with soap and water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect tool head and handle for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Sharpen tool heads (per manufacture recommendations).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Dry tool and protect surface per manufacture recommendations.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FORCIBLE ENTRY

**Skill 17A:** Demonstrate or verbalize forcible entry and through-the- lock entry techniques for a **Swinging door**, (stopped or rabbeted jamb).

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

### APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Correctly identify door type (stopped or rabbeted jamb).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at or near lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Force door in correct direction.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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### PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_



**FORCIBLE ENTRY**

**Skill 17B:** Demonstrate or verbalize forcible entry and through-the- lock entry techniques for a **Sliding door**.

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pry or force entry at or near lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Force door away from frame.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 17C:** Demonstrate or verbalize forcible entry and through-the-lock entry techniques for an **Overhead door**.

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Force entry by prying upward from bottom of door or remove door panel and open with inside latch.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Door blocked open immediately after forcing entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 18A:** Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Sliding Windows**.

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 18B:** Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Double hung window**.

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 18C:** Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Casement Windows**.

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Cut screen in same area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Break lowest pane of glass.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Unlock and operate window crank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Completely remove screen.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 19A:** Demonstrate or verbalize forcible entry for the following exterior walls: **Masonry.**

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper forcible entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Correctly use tool(s) to force entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures.** By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 19B:** Demonstrate or verbalize forcible entry for the following exterior walls: **Metal.**

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select proper saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Find and mark studs or supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Cut along studs with saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

**FORCIBLE ENTRY**

**Skill 19C:** Demonstrate or verbalize forcible entry for the following exterior walls: **Wood.**

**CONDITION:** Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Remove exterior covering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sound for studs or supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Cut along studs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Identify possible hazards associated with breaching wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**SAFETY**

**Skill 20:** Establish and operate in work area at an emergency scene.

**CONDITION:** Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Don Proper PPE prior to operating on scene.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Dismount apparatus in safe manner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Establish safety zones as directed by IC.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Operate at emergency scene within safety zones.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SAFETY**

**Skill 21:** Demonstrate the use of SCBA to **exit through a restricted passage.**

**CONDITION:** Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Loosen SCBA backpack, leave facepiece on.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Move SCBA backpack to side of firefighter.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Enter restricted passage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tighten SCBA backpack after through passage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SAFETY**

**Skill 22A:** Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: **Search for an exit using a Hoseline.**

**CONDITION:** Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, appropriate size room, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Call for help.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Communicate to team member's actions, problems or needs for assistance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Search for and locate hose, find coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use hose and follow to safety using male coupling as guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SAFETY**

**Skill 22B:** Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: **Search for an exit using wall.**

**CONDITION:** Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Call for help.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Communicate to team member's actions, problems or needs for assistance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Search for wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Find wall and follow to safety using right or left-hand technique.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**LADDERS**

**Skill 23:** Identify the Parts of a Ladder

**CONDITION:** Given wearing full PPE, and extension ladder, the candidate shall verbally identify the parts of a ladder as detailed below.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u> <u>2nd Att.</u></b>	
	<b><u>Y</u> <u>N</u></b>	<b><u>Y</u> <u>N</u></b>
1. Identify the Beam	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Identify the Bed Section	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Identify the Heel, Foot, Base, or Butt	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Identify the Fly Section	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Identify the Cleat, Shoes, or Butt Plates	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Identify the Dogs, Pawls, Rung Locks/ Ladder Locks	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Identify the Halyard	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Identify the Guides or Channels	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Identify the Sensor Label	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Identify the Hooks (Roof Ladder)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Identify the Rungs	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Identify the Rails	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. Identify the Stops	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**LADDERS**

**Skill 24:** Demonstrate the proper carry, position, raise, and lower of a **roof ladder.**

**CONDITION:** Wearing full protective clothing, roof ladder and starting from a designated point.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Start 25 ft. from structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lift ladder with legs to carry position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Carry ladder correctly (tip or heel forward according to ladder type).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Determine structure stability (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Butt and raise ladder to proper position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check climbing angle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Lower ladder to ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**LADDERS**

**Skill 25:** Demonstrate the proper carry, position, raise, and lower of 24 ft. **or** 35-ft. extension ladder.

**CONDITION:** Wearing full protective clothing, 24-ft. extension ladder (2-firefighter team), 35-ft. extension ladder (4-firefighter team).

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Leader gives preparatory commands.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Team lifts ladder with legs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Proper carry to structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Determine that structure is stable (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Raise fly section to proper height.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Determine locks are engaged (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Tie off halyard.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Check climbing angle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Lower ladder to ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## LADDERS

**Skill 26:** Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial).

**CONDITION:** Wearing full protective clothing, axe, extension ladder (starting from a designated area) **OR** aerial ladder with safety harness for aerial ladder.

**SAFETY:** **NEVER USE LEG LOCK ON AERIAL LADDER. LADDER HEELED BY SECOND FIREFIGHTER OR TIED OFF.**

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Check climbing angle of ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Climb with arms straight, body perpendicular to the ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Climb smoothly and rhythmically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Maintain three points of contact with ladder while climbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lock-in around rung or use safety harness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lock-in on opposite side from the working side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**LADDERS**

- Skill 27:** Demonstrate bringing a victim down a ladder from second story window or roof.
- CONDITION:** Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.
- SAFETY:** **LADDER HEELED OR TIED OFF.  
SAFETY LINE OR HARNESS ON VICTIM OR USE  
RESCUE MANIKIN.**

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Ensure tip of ladder placed correctly for rescue (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of victim (conscious or unconscious).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**LADDERS**

**Skill 28:** Demonstrate deployment of a roof ladder on a pitched roof.

**CONDITION:** Wearing full protective clothing, roof ladder, extension ladder and 2-firefighter team. (Begin with extension ladder on building).

**SAFETY:** **LADDER HEELED OR TIED OFF.**

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Raise roof ladder and place against extension ladder or roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly climb extension ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Raise roof ladder with hooks open and facing away from firefighter on extension ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Carry roof ladder to the roofline and lock-in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Slide roof ladder up roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Ensure hooks are securely grabbing peak of roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**LADDERS**

**Skill 29:** Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladder.

**CONDITION:** Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags and 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u> <u>2nd Att.</u></b>	
	<b><u>Y</u> <u>N</u></b>	<b><u>Y</u> <u>N</u></b>
1. Wash ladder with water, soap, brush and then dry ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check rungs for looseness, cracks, dents, or unusual wear.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check all bolts, rivets, and welds for looseness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check beams, trusses, and truss blocks for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Check all braces, slides, stops, and locks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Check pulleys and halyards.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check heat sensor labels for color change.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Mark any defects found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Check for smooth operation by raising and lowering ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 30:** Demonstrate proper set-up a Master stream, (300 gpm or greater).

**CONDITION:** Wearing full protective clothing, water supply, master stream appliance, 100 ft. 2 1/2" hose or larger, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Set up appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Connect hoseline from apparatus to appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exercise safety as hose lines charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adjust stream of appliance once water is at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Flow water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 31:** Demonstrate the proper method for **extending** a charged hoseline.

**CONDITION:** Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-firefighter team

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Clamp hose approximately 3 ft. behind nozzle, remove nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Add 50-ft. section of hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace nozzle and charge hoseline slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>		<b><u>FAIL</u></b>	
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 32:** Demonstrate the proper method for **replacing** a burst section of hose.

**CONDITION:** Wearing full protective clothing, 150-ft. of 1 1/2" or larger hose, hose clamp, nozzle, and 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Clamp hose approximately 3 ft. behind coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Drain hose at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace 2 sections for one burst section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove hose clamp and charge hoseline slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 33A:** Demonstrate coupling and uncoupling hose using the: **Foot-tilt method.**

**CONDITION:** Wearing gloves, 100 ft. of 1 1/2" or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place foot behind male end of hose and apply pressure to tilt male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect female end to male end.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 33B:** Demonstrate coupling and uncoupling hose using the: **Two-Firefighter method.**

**CONDITION:** Wearing gloves, 100 ft. of 1 1/2" or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. One firefighter holds male coupling and one firefighter holds female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**HOSE, NOZZLES, APPLIANCES**

**Skill 34A:** Demonstrate the proper method for advancing a charged or uncharged attack line from a pumper: **for a ground level fire attack (structural, ground cover, vehicle).**

**CONDITION:** Wearing full protective clothing, SCBA, 150-ft. of 1 1/2" or larger hose, nozzle.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from the attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 34B:** Demonstrate the proper method for advancing a charged or uncharged line from a pumper to an: **Up a ladder to a Second floor window or roof.**

**CONDITION:** Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2" or larger hose, nozzle, extension ladder, hose straps or webbing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose up the ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Secure hose to ladder with hose straps or webbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 34C:** Demonstrate the proper method for advancing a charged or uncharged line from a pumper: **Up OR down an Inside OR outside stairway to an upper OR lower floor.**

**CONDITION:** Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2" or larger hose, nozzle.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance to door, feel door for heat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Advance up OR down 2 flights of stairs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lay hose against outside wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
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 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 35:** Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe.

**CONDITION:** Wearing full protective clothing, 100-ft. of 1 1/2" or larger hose, nozzle, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Advance to standpipe with needed equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Connect to standpipe at connection below fire floor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Properly position hose line in stairwell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Advance the entire hose length, avoiding kinks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 36A:** Demonstrate the following hose carry: **Single section drain and carry.**

**CONDITION:** Wearing full protective clothing, 50-ft. of 1 1/2" or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Pick-up coupling allowing water to drain.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Place coupling in front of body with hose loop over shoulder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Layer hose on shoulder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 36B:** Demonstrate the following hose carry: **Accordion shoulder carry.**

**CONDITION:** Wearing full protective clothing, 50-ft. of 1 1/2" or larger hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Fold hose on ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Line up folds and couplings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Lift hose to shoulder using legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 37A:** Demonstrate the following hose loads: **flat or accordion.**

**CONDITION:** With gloves, 150-ft. of 2 1/2" or larger hose, 3-firefighter team

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Layer hose in hose bed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use "Dutchman" where appropriate.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 37B:** Demonstrate the following hose loads: **attach hose using Flat or Triple Layer or Minuteman hose loads.**

**CONDITION:** With gloves, 150-ft. of 1 1/2" or larger hose, 3-firefighter team

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Attach female coupling to discharge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Layer hose in hose bed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use "Dutchman" where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Finishes load with nozzle in correct location and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**HOSE, NOZZLES, APPLIANCES**

**Skill 38A:** Demonstrate the following hose roll: **Straight roll.**

**CONDITION:** With gloves, 50 ft. of 1 1/2" or larger.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling in the center.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground, tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 38B:** Demonstrate the following hose roll: **Donut roll.**

**CONDITION:** With gloves, 50 ft. of 1 1/2" hose or larger.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling inside roll and female coupling approximately 3' ahead of male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground, tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
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**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**HOSE, NOZZLES, APPLIANCES**

**Skill 39:** Demonstrate the procedures for cleaning, inspecting and maintaining: **Fire hose and couplings.**

**CONDITION:** Fire hose, soap, water, brush or hose washing and drying equipment.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Wash hose using clear water and a brush, if required use mild soap.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Wash coupling with clear water and a brush.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect hose for mechanical, thermal, chemical damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect couplings for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove gasket from female coupling, check for cracks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Reinstall gasket in female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Check male threads for damage by threading into female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Mark and record any damage found, if necessary remove from service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SEARCH AND RESCUE

**Skill 40:** Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.

**CONDITION:** Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-firefighter team, and appropriate size room.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search on hands and knees.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use right or left hand search pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Call out for victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pause occasionally to listen for sounds.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Locate victim and communicate it to command.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove victim to safe area using appropriate drag or carry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Team integrity is maintained during search.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SEARCH AND RESCUE**

**Skill 41A:** Demonstrate proper rescue procedures for moving a civilian victim 40-ft. using the **extremities carry**.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, and civilian victim.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>		<b><u>2nd Att.</u></b>	
	<b>Y</b>	<b>N</b>	<b>Y</b>	<b>N</b>
1. Firefighter at head gives commands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lift with legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Perform correct carry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Move victim 40 feet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SEARCH AND RESCUE**

**Skill 41B:** Demonstrate proper rescue procedures for moving an unconscious firefighter with or without functioning SCBA, 40-feet using the: **coat drag**.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, firefighter victim.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place firefighter face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Grasp fire coat by collar.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Work as a team to move firefighter to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SEARCH AND RESCUE

**Skill 41C:** Demonstrate proper rescue procedures for moving an unconscious victim 40-feet using the: **blanket drag.**

**CONDITION:** Wearing full protective clothing, 2-firefighter team, firefighter victim and a blanket.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place victim face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll victim to one side and place blanket under victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Roll victim opposite side and pull blanket to other side of victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Work as a team, grasp blanket near victim's head and move to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## VENTILATION

**Skill 42:** Determine the integrity of a roof by sounding.

**CONDITION:** Wearing full protective clothing, axe, ladder, rope.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Sound roof before stepping on.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stay on roof supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof to locate supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Mark location of rafters or solid supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**VENTILATION**

**Skill 43A:** Demonstrate procedures for breaking window or door glass and removing obstructions while working from: **Ground Level.**

**CONDITION:** Wearing full protective clothing, pike pole or axe.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Stand to windward side of glass pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Keep hands above point of impact.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Stand at 45-degree angle of window/door if using pike pole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**VENTILATION**

**Skill 43B:** Demonstrate procedures for breaking window or door glass and removing obstructions while working from: **Ladder.**

**CONDITION:** Wearing full protective clothing, pike pole or axe, ladder.

**SAFETY:** **LADDER HEELED OR TIED OFF ON STUCTURE.**

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place ladder to windward side of window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Correctly lock-in on ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Keep hands above point of impact.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**VENTILATION**

**Skill 44A:** Demonstrate opening a 4'X4' ventilation hole for all of the following for vertical ventilation: **Pitched or Flat roof.**

**CONDITION:** Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-firefighter team.

**SAFETY:** **LADDER HEELED OR TIED OFF ON STRUCTURE.**

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper placement of roof ladder, windward side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use spotter for safety.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof and mark rafters or structural supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove built up roof material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use pike pole to remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit roof area once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**VENTILATION**

**Skill 44B:** Demonstrate opening a 4'X4' ventilation hole for all of the following for vertical ventilation: **Floor.**

**CONDITION:** Wearing full protective clothing, chain or circular saw, or axe, pike pole, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Sound floor for structural supports	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Use pike pole to remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exit once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## VENTILATION

**Skill 45:** Demonstrate the proper set up of a smoke ejector in a door or window to ventilate a structure using “**negative**” pressure ventilation.

**CONDITION:** Wearing full protective clothing, SCBA, 2-firefighter team, smoke ejector.

### APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place smoke ejector to exhaust in the same direction as the natural wind.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Seal around ejector to eliminate air churning.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Open windows and doors on windward side of structure to aid in ventilation process.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Keep airflow in as straight a line as possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Remove all obstacles to airflow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Starts smoke ejector.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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### PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**VENTILATION**

**Skill 46:** Demonstrate the proper set up of a high volume blower fan in a doorway to ventilate a structure using “**Positive**” pressure ventilation.

**CONDITION:** Wearing full protective clothing, SCBA 2-firefighter team, and positive-pressure ventilation blower/fan.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Start positive pressure blower.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Set blower so that the cone of air from the blower completely covers the door opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set blower so placement does not interfere with entry and exit of firefighters from the building.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhaust opening should be 75 to 150 percent as large as the entry opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open interior doors systematically to maintain positive pressure in the structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## OVERHAUL OPERATIONS

**Skill 47:** Demonstrate search and exposure of hidden fires in: walls, ceilings, and floors.

**CONDITION:** Wearing full protective clothing, appropriate tools, flashlight, hoseline, or water extinguisher.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search for hidden fires using: sight, touch, sound, or electronic sensors.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Feel for heat with the back of ungloved hand.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. With appropriate tool open walls, ceilings, floors to expose hidden fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Expose void spaces without compromising structural integrity.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use water as needed to extinguish hidden fires as found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Fire cause evidence is preserved.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 48A:** Demonstrate the proper folds and rolls for salvage covers: for a **One-firefighter** spread.

**CONDITION:** Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by rolling or folding.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**SALVAGE OPERATIONS**

**Skill 48B:** Demonstrate the proper folds and rolls for salvage covers: for a **Two-firefighter** spread.

**CONDITION:** Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by folding for two-firefighter spread.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 49A:** Demonstrate the proper deployment of a salvage cover using a **One-firefighter** deployment.

**CONDITION:** Wearing full protective clothing, AHJ approved salvage cover.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Stack or cluster objects to be covered.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay cover in the center of objects to be covered.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Unfold or unroll cover over all objects.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Snap cover open at ends.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Tuck cover in at bottom.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 49B:** Demonstrate the proper deployment of a salvage cover using a **Two-firefighter** (Balloon Throw) deployment.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Stack or cluster objects to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stretch cover along one side of the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Make several accordion folds with inside hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pull the cover tight and throw, pocket as much air as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a team float the cover over the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Guide into position and tuck in at bottom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 50:** Demonstrate the proper construction of a **water chute** (minimum 10ft.) down a stairwell or out a window.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, salvage cover, attic ladder or 2 pike poles.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll salvage cover edges over pike poles and turn over to create water chute.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Adjust water chute on ladder for water removal out window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove water from structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SALVAGE OPERATIONS**

**Skill 51:** Demonstrate the proper construction of a **catchall**.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold corners inward at 45 degree.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Roll side inward approximately 3 ft.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tuck the end roll under the side roll to lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

**PERFORMANCE RATING ON THIS SKILL:**

	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 52:** Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.

**CONDITION:** Wearing full protective clothing, 2-firefighter team, and appropriate materials to cover openings.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct material to cover openings.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use sufficient amount of material to cover opening completely.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Tack edges of material down completely to keep weather out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 53:** Separate, remove, and relocate charred material from uncharred material while protecting the area of fire origin for determination of fire cause.

**CONDITION:** Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, 2-firefighter team.

### APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Separate charred from uncharred material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Extinguish any smoldering material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove charred material to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Preserve any evidence found by leaving where found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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### PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**SALVAGE OPERATIONS**

**Skill 54:** Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper.

**CONDITION:** Wearing full protective clothing, wedges or stopper.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select appropriate tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stop sprinkler flow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



**SALVAGE OPERATIONS**

**Skill 55:** Operate a main control valve on the automatic sprinkler system from “open” to “closed” and then back to “open”.

**CONDITION:** Wearing full protective clothing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify main control valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Close valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Open valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## SALVAGE OPERATIONS

**Skill 56:** Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

**CONDITION:** Salvage cover, soap, water, brushes, or broom.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Demonstrate washing and drying salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Inspect cover for tears or holes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Mark holes if found and describe repair procedures.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**WATER SUPPLY**

**Skill 57A:** Demonstrate hydrant-to-pumper hose connections for a:  
**Forward hose lay.**

**CONDITION:** Wearing full protective clothing, 2 1/2" or larger supply hose,  
gate valves, spanner wrench, hydrant wrench.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct equipment to connect to hydrant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Loop hose around hydrant, place foot on hose, stand on correct side of hydrant for safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal apparatus to proceed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect hydrant gate valves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Open hydrant completely, flush, open slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Charge hoseline, slowly, when signal is given.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Shut hydrant down slowly to prevent water hammer, check drain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## WATER SUPPLY

**Skill 57B:** Demonstrate hydrant-to-pumper hose connections for a:  
**Reverse hose lay.**

**CONDITION:** Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrench, hydrant wrench, Wye gate, reducers, 1 1/2" or larger attack line with nozzle, 2-firefighter team or 3-firefighter team with 3" hose.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select equipment needed to place one attack hose in service, and drop at scene, (attack hose 150 ft. in length).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Remove and ground 50 ft. of supply hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Kneel on hose and signal apparatus to proceed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Connect attack hose to supply hose, and signal for water when ready.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Charge hoseline and open nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**WATER SUPPLY**

**Skill 58:** Demonstrate a hand lay of 300 ft. of supply line, 2 1/2" or larger from a pumper to a water source.

**CONDITION:** Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft. of 2 1/2" supply hose, 3-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Shoulder load 50ft. of hose from hose bed, drag 50 ft per firefighter.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Maintain equal distance between firefighters.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Lay entire length with no kinks or tangles.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Connect to hydrant.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**WATER SUPPLY**

**Skill 59:** Demonstrate the assembly and connection of the equipment necessary for drafting from a: **static water supply source**.

**CONDITION:** Wearing full protective clothing, 2 sections 2 1/2" or larger hard suction hose, appropriate adapters and tools, roof ladder, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Fasten rope to strainer; aid in handling hard suction hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Couple strainer to hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect completed hose to apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use ladder to place hard hose on to keep out of dirt/mud.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**WATER SUPPLY**

**Skill 60:** Demonstrate the assembly and connection of the equipment necessary for drafting from a: **Portable water tank.**

**CONDITION:** Wearing full protective clothing, 2 sections 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable water tank, 2-firefighter team.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Set-up portable water tank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fasten rope to strainer aid in handling hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Couple strainer to hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Connect completed hose to apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**PORTABLE EXTINGUISHERS**

**Skill 61:** Demonstrate the use of a portable fire extinguisher on Class A, Class B, and Class C fire.

**CONDITION:** Wearing full protective clothing including eye protection, Class A-B-C portable extinguisher.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<b><u>1st. Att.</u></b>	<b><u>2nd Att.</u></b>
	<b>Y N</b>	<b>Y N</b>
1. Select correct extinguisher for type of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check pressure gauge.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Pull pin and squeeze handle to test extinguisher.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Approach fire upwind/upgrade.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly extinguish simulated fire by sweeping the nozzle back and forth at the base of the flames.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<b><u>PASS</u></b>	<b><u>FAIL</u></b>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

**Notice to Evaluators:** Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

**Candidate's Signature:** \_\_\_\_\_



**FIREGROUND SUPPORT ACTIVITIES**

**Skill 62:** Demonstrate safety procedures when using fire service lighting equipment.

**CONDITION:** Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupters (GFI).

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<u>Y</u> <u>N</u>	<u>Y</u> <u>N</u>
1. Start power supply.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Reset ground-fault interrupter (GFI) if necessary.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Extend cord and light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Illuminate light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

---

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FIREGROUND SUPPORT ACTIVITIES**

**Skill 63A:** Demonstrate safety procedures for shutting off utility services to a building by: **Shutting off propane tank OR natural gas valve.**

**CONDITION:** Wearing full protective clothing, appropriate tool for natural gas or propane tank.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<b>Y N</b>	<b>Y N</b>
1. Select correct tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Turn valve(s) to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u><b>PASS</b></u>	<u><b>FAIL</b></u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

**FIREGROUND SUPPORT ACTIVITIES**

**Skill 63B:** Demonstrate safety procedures for shutting off utility services to a building by: **Shutting off Power to structure, main power breaker.**

**CONDITION:** Wearing full protective clothing.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct breaker.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Switch breaker to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

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<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
(Please Print)

**Evaluator #2:** \_\_\_\_\_  
(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FIREGROUND EVOLUTIONS

**Evolution #1.** As a member of a team, conduct an Offensive Attack on a **Passenger Vehicle fire.**

**CONDITION:** Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	1st. Att.		2nd Att.	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Implement protective action and notification process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Identify automobile type of fuel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assess and control any fuel leaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Chock wheels of vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Open attack line and flush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Set nozzle pattern between 30-60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Attack fire from uphill/upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Attack fire, staying away from vehicle tires & bumpers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gain entry into compartment on fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Extinguish any ground fire, then move to fire inside vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Adjust nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Overhaul all automobile compartments to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FIREGROUND EVOLUTIONS

**Evolution #2.** As a member of a team, conduct an Offensive Attack on a **Class A fire, exterior fire in a Dumpster.**

**CONDITION:** Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open attack line and flush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Set nozzle pattern between 30-60 degrees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Attack fire from uphill/upwind if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Extinguish any ground fires, then move to fire inside Dumpster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When fire is knocked down, adjust nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Protect point of origin or cause of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FIREGROUND EVOLUTIONS

**Evolution #3.** As a member of a team, conduct an Offensive Attack on an **Interior Class A fire** with tank water as supply source.

**CONDITION:** Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Select forcible entry tool and carry to door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Conduct size-up of fire, determine location of fire room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Open attack line and flush line.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Set nozzle pattern between 30-60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Force entry on door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Advance into structure searching for fire and possible victims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Find seat of fire and extinguish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Maintain team integrity during attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overhaul to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>PERFORMANCE RATING ON THIS SKILL:</b>	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_  
 (Please Print)

**Evaluator #2:** \_\_\_\_\_  
 (Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FIREGROUND EVOLUTIONS

**Evolution #4.** As a member of a team, conduct an Offensive Attack on an **Exterior Class A fire, Ground cover fire.**

**CONDITION:** Given a 2-firefighter team, fire protective clothing, attack line, 1" forest service line or 1" booster line or 1 1/2" or 1 3/4" attack line with nozzle, apparatus

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Attack fire from blackened side of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Attack fire from downhill and upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Observe weather conditions for changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Maintain team integrity during attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Operate within an incident command structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

\_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_

## FIREGROUND EVOLUTIONS

**Evolution #5** Demonstrate **Vertical Ventilation** in support of fire attack operation on a simulated interior structure fire.

**CONDITION:** Given a 4-firefighter team, P.P.E., SCBA, attack line 1 ½” or 1 ¾” attack line with nozzle (charged), pike pole, axe or chain saw, 2-24 ft. extension ladders, roof ladder, and rope.

**APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Determine location for ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Select forcible entry tools and carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Start chain saw on ground, if being used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Remove extension ladder from apparatus, carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Set up extension ladder and raise to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Properly climb ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Properly place roof ladder on roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Determine roof integrity by sounding roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Hoist or carry tools, equipment, and houseline to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Position second ladder as emergency escape route, away from fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Select correct location above fire to cut hole while working from roof ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Cut ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Maintain team integrity during ventilation work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Exit roof area once ventilation hole has been cut.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PERFORMANCE RATING ON THIS SKILL:**

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluator Comments:** \_\_\_\_\_

**Evaluator #1:** \_\_\_\_\_

(Please Print)

**Evaluator #2:** \_\_\_\_\_

(Please Print)

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**Candidate's Signature:** \_\_\_\_\_



# Verification of Successful Completion Of Phase I – FFI Practical Skills Testing

To be completed by an Evaluator present for the Phase I Practical Skills Testing:

Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Locations: \_\_\_\_\_

- NFPA 1001-2013, 5.3.7: Fire Control-passenger car fire  
NSFM Evolution # 1
  
- NFPA 1001-2013, 5.3.8: Fire Control-exterior combustibles  
NSFM Evolution #2
  - Piles/stacks of class A combustible materials
  
  - Storage Containers (exterior dumpster/trash bin)
  
- NFPA 1001-2013, 5.3.10: Fire Control-interior structure fire  
NSFM Evolution #3
  
- NFPA 1001-2013, 5.3.19: Fire Control-ground cover fire  
NSFM Evolution # 4
  
- NFPA 1001-2013, 5.3.12: Vertical Ventilation  
NSFM Evolution # 5

I verify that I was present and personally evaluated this candidate in the following practical skills:

Evaluator: \_\_\_\_\_

Signature: \_\_\_\_\_ Date \_\_\_\_\_